

Library instruction HIT

Step 1: Go to the library website

Go to <http://thuas.com/library>. Click on **ILS curriculum – Training activities (Bibits/HIT)** (below Information literacy skills).

[Home](#) > [Practical Matters](#) > [Library](#)

Library

Database of the week



News >

- ['Free walk-in' library for 225 study places from Aug. 23rd - Reservations no longer necessary](#)
- [Do you need a place to study during the library's summer closure?](#)
- [5 tips to improve investigative ability](#)
- [Give your opinion on the University library!](#)
- [Write 'N Cite will be replaced by Refworks Citation Manager \(RCM\)](#)



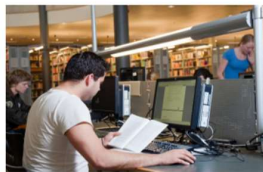
Search and find >

- [Library catalogue](#)
- [A-Z digital sources / databases](#)
- [E-Publication Finder](#)
- [Journals](#)
- [Theses and publications \(HRO-K\)](#)
- [E-books](#)
- [Audiovisual media](#)
- [Find it @ H/L library](#)
- [Browser tools](#)



Research >

- [What is Open Access?](#)
- [Create a reference list / bibliography \(RefWorks\)](#)
- [Qualitative research data analysis \(ATLAS.ti\)](#)
- [Prize parade 2021](#)
- [HHs research publications OA available](#)



Education >

- [ILS curriculum – Training activities \(Bibits/HIT\)](#)
- [Copyright and plagiarism](#)
- [Scoring rubric for information literacy](#)
- [APA Style Manual](#)
- [APA Style Blog](#)
- [Webinars and training on databases and tools](#)



Library Service >

- [Forms](#)
- [Borrowing, renewing, reserving](#)
- [Using other libraries](#)
- [Requesting material from other libraries \(interlibrary loan\)](#)
- [Library app](#)
- [Check your reading lists 2021-2022](#)
- [New additions to the library](#)



About the library >

- [Opening hours and contact](#)
- [Who does what?](#)
- [Library rules](#)
- [Code of Conduct HHs](#)
- [Frequently Asked Questions](#)
- [Results Library Satisfaction Survey](#)

Questions or tips? →

Send them to the E-helpdesk

Scroll down and click on **HIT** (in the table).

ILS Curriculum	Course	Format	Target group	Learning goals	Intro & Manual
1.	Bibits	Online (on request, supervised by an information literacy specialist)	First-year students	Learning goals Bibits	Intro Bibits & Manual Bibits
2.	HIT	Online (on request, supervised by an information literacy specialist)	First-year and second-year students (a follow-up to Bibits)	Learning goals HIT	Intro HIT & Manual HIT

Step 2: Login on e-campus

Log in with your HHS account. IF you are on a computer inside the school, you do not have to log in.



Sign in

Sign in

Students: 12345678@student.hhs.nl
 Staff: username@hhs.nl

Step 2A (optional): register on e-campus

You can skip this step if you have already visited the e-campus earlier.

Choose in the next window for **Proceed to HITonline**. Sharing this information is not associated with any risks.

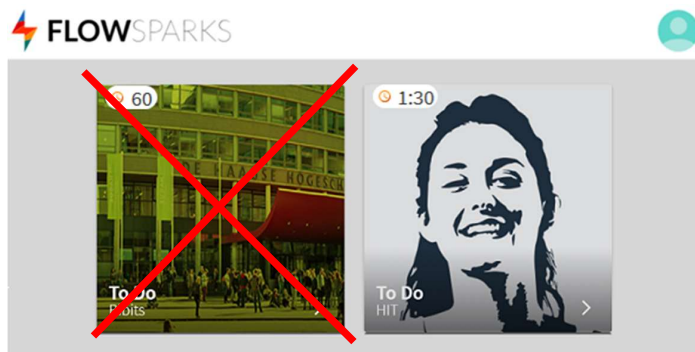
The screenshot shows a 'Login via SURFconext' window. At the top, it says 'Review your information that will be shared.' Below this, it states 'HITonline (migratie) - U&I e-learning will receive'. The user's information is displayed in a table-like format: First name: Leen, Surname: Liefsoens, Email address: dagmp953@student.hhs.nl, Affiliation: student, Organization: hhs.nl. Below this, it says 'provided by The Hague University of Applied Science (THUAS)'. There is a 'Logout' button. Further down, an 'Identifier' is shown: f69fee4946fb342e07f883dedfc0367bdf6de, provided by SURFconext. Below this, there are two informational icons: one for HITonline (migratie) - U&I e-learning and another for SURFconext. At the bottom, there is a large blue button labeled 'Proceed to HITonline (migratie) - U&I e-learning' and a smaller 'Cancel' button.

Select your **language** (the language of your study programme).

The screenshot shows a 'Choose your language' screen. It has two options: 'English' with the UK flag and 'Nederlands' with the Dutch flag. Below these options is a grey button with a right-pointing arrow.

Step 3: select HIT

Click on **HIT**.



Step 4: go through HIT

Go through all the parts of the instruction, starting with the introduction.

Click each time on **Start** to start a part.

HIT
Information skills training
for higher education

Introduction
Start with the introduction. It will tell you more about the content and structure of this training and explain what information skills are.
Start 5
Not started

Entry test
Then do the entry test. You'll find out how good your existing information skills are and about your potential weak spots.
Start 10
Not started

What am I searching for?
Know what you are searching for, step by step.
Start 10
Not started

Where do I search?
Find out what resources you can consult for the information you're searching for.
Start 10
Not started

How do I search?
Search smart! This is done by using the correct search methods.
Start 20
Not started

What do I have?
Be critical and record the information you have found clearly and accurately.
Start 10
Not started

How will the lecturer assess the work I produce?
Do you want to know what your lecturer is expecting to see? Find out here!
Start 5
Not started

HIT final test
Start 15
Not started

HIT evaluation
Start 1
Not started

The entry test examines how much knowledge you already have about information skills. At the end of the entry test you will receive **advice about which modules you should follow**.

How good are your information skills?

This is your total result. Make sure you check which parts you have to study **intensively**.



Passed

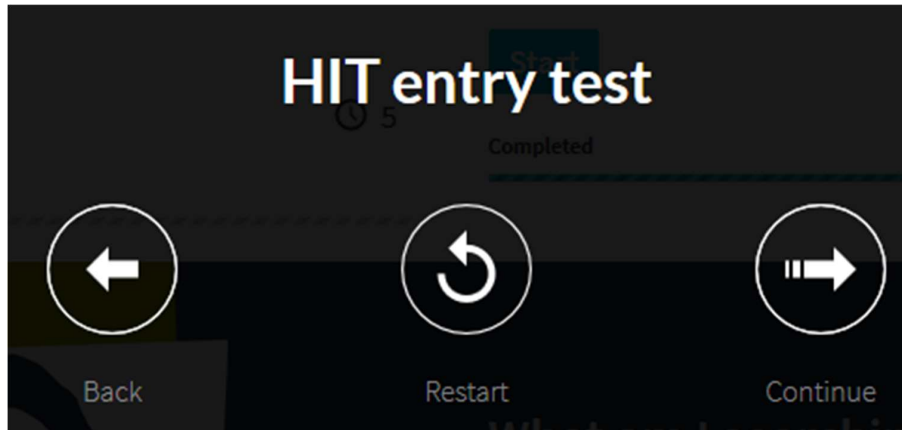
- Questions right: 12
- Total questions asked: 20
- Percentage of total: 60 (60% or more is passed)

You can always return to this advice by reopening this entry test. Just make sure you choose the option 'Continue' (not 'Restart').

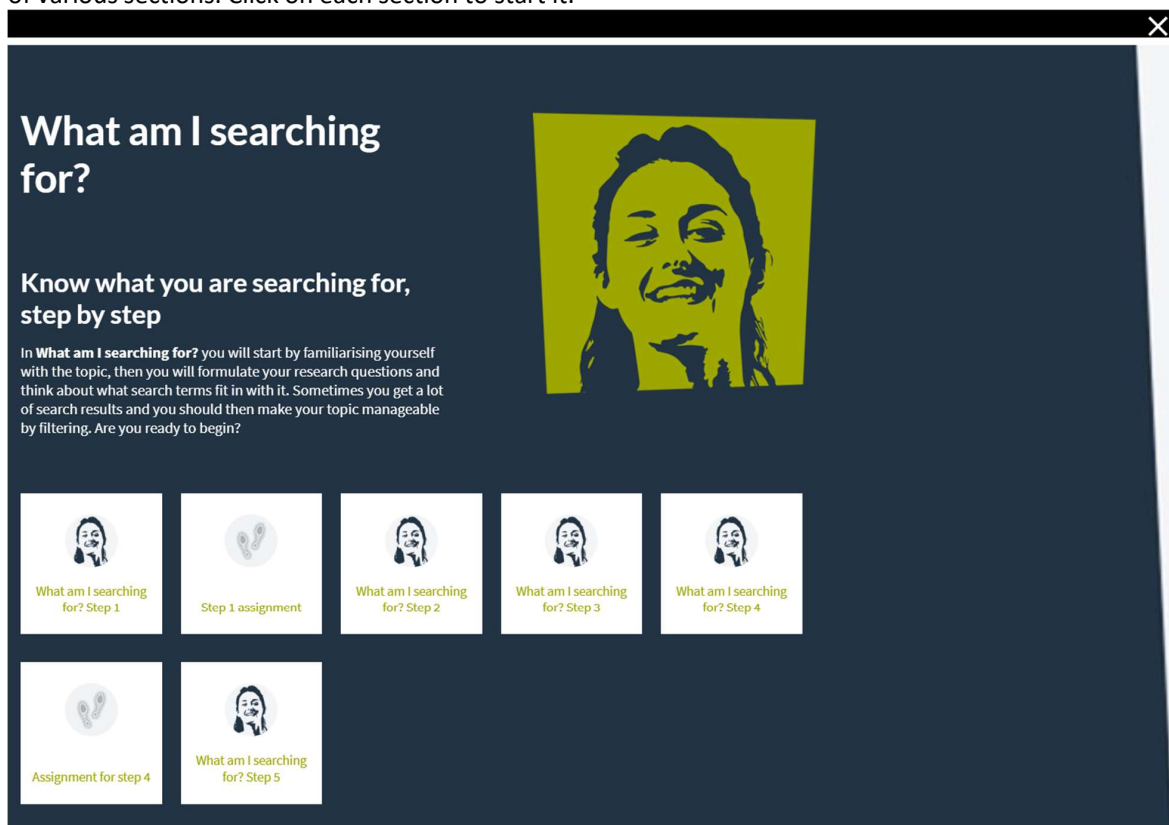
Your result for each part:

	What am I searching for? Not so good You answered 1 from 5 questions right. Advice: study the module 'What am I searching for?' very good.
	Where do I search? Very nice! You answered all 3 questions right. Advice: you already know something about this module but it is worth it to study this module. You will learn a lot!
	How do I search? Good! You answered 4 from 5 questions right. Advice: you already know something about this module but it is worth it to study this module. You will learn a lot!
	What do I have? Not so good You answered 4 from 7 questions right. Advice: study the module 'What do I have?' very good.

Did you forget the advice after closing the entry test? Open the entry test again, click Continue and the advice will reappear.




The parts **What am I searching for?** **Where do I search?** **How do I search?** and **What do I have?** consist of various sections. Click on each section to start it.



Have you completed all the sections on this page? Click on the cross in the top right-hand corner of this screen to return to the main menu.

The part **How will the lecturer assess what I produce?** is mandatory, independent on the advice of the entry test.

Click on [Start](#) to start this part.



How will the lecturer assess the work I produce?

Do you want to know what your lecturer is expecting to see?
Find out here!

[Start](#)

⌚ 5

Not started

When you have completed all the parts, It's time for the **final test**.

Click on [Start](#) to start the test.



HIT final test

[Start](#)

Not started

You can retake the final test immediately by closing and restarting it. The test results are automatically saved and you don't need to print or save them.

Give us feedback on HIT by answering the 3 questions in the **Evaluation** part.



HIT evaluation

[Start](#)

Not started