

2026 YEAR PLAN

Towards greater visibility and collaboration within THUAS

Our Vision and Aim

We envision a university ecosystem in which **regenerative ways of working, learning, and leading** are recognised, accessible, and actively practiced. As a research group, we aim to be a **lighthouse** within The Hague University of Applied Sciences: visible and trustworthy.

Our mission is to **research, develop, and share regenerative practices within transitions** as well as ways to develop the capacity to enact these practices within and beyond education. We offer guidance and orientation in times of transition, while staying grounded in real-world practice and honest about the tensions that come with working regeneratively within higher education.

Our vision is rooted in the belief that higher education can become a **healing and resilient ecosystem**, one that supports personal development, collective learning, and systemic transformation simultaneously. We contribute by researching, educating, articulating, and embodying regenerative approaches that connect inner change with organisational and societal transitions.

WHAT IS REGENERATION?

Sustainability often focuses on doing less harm (neutrality). Regeneration focuses on going beyond sustainability — it is about (re)designing systems that function like living ecosystems, which self-heal, evolve, and create value for everyone involved.

— *Regenerative Design (2011), Pamela Mang & Bill Reed*

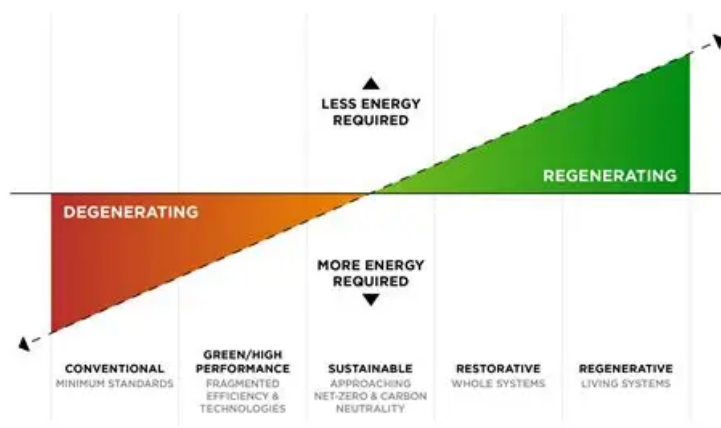


Figure 1: Degenerative – Sustainable – Regenerative

We focus on



Understanding

How regenerative principles can be practiced within existing (often degenerative) systems.



Developing

Knowledge, methods and language that make regenerative work more accessible.



Supporting

Educators, leaders, students and professionals in navigating the development of regenerative practices.

Our 5 interconnected research themes

Regenerative Thinking

The fundamental aspects of bringing regeneration into practices like courage, care, and presence. The processes through which this works, and how they are expressed

01

Regenerative Research

02

The integration of regeneration into the design, doing, and dissemination of inquiry processes — both with our own projects, and as methodologists with other research groups.

Regenerative Futuring

The integration of regeneration into futuring techniques. How can we imagine, craft, and explore possible, plausible futures that breathe regeneration?

03

Regenerative Leadership

04

The practices and approaches required to guide processes of development and change.

Regenerative Guidance & Counseling

How do we educationally guide the development of regenerators, particularly in systems that are degenerative?

05

"Higher education can become a healing and resilient ecosystem — one that supports personal development, collective learning and systemic transformation simultaneously."

2026 as a Positioning Year

We see 2026 as a year of **clarity and connection** — a year in which we step forward more visibly, invite others into our work, and strengthen our role within the university ecosystem. By doing so, we aim to increase collaboration and funding, and to contribute to a university culture that is better equipped to navigate transitions in a regenerative way.

Visibility



Stepping forward more visibly within THUAS — making our work recognised, accessible and actively practiced across the university

Collaboration



Actively inviting others into our work, fostering internal and external partnerships that strengthen the field.

Funding



Increasing collaboration and funding, contributing to a culture better equipped to navigate transitions regeneratively.

Education



Deepening our work through the Master of Sustainability Transitions and the new Master's in Systems Entrepreneurship & Transformation.

PATHWAY TO FULL LECTORATE BY 2030

We have the intention to create a clear pathway towards a full lecturer before 2030 — building a lasting institutional home for regenerative leadership research. We welcome collaboration and shared exploration.

