

Annual update 2021 research group Global Learning



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Lectoraat Global Learning
Annual update 2021

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Introduction

While the COVID 19-pandemic severely disrupted operations in 2021, the members of the research group remained active and also benefitted from the increased attention for internationalisation of the home curriculum and Collaborative Online International Learning (COIL). Inevitably, some of the research projects shifted away from e.g. observations in physical international classrooms to virtual ones. Yet all research and other projects could be continued in 2021. The overview below reflects the many engagements of members of the Research Group throughout 2021.

Update:

- On 19 January, Jos Beelen spoke with the Leadership of OsloMet University about institutional strategies and leadership for internationalisation at home.
- On 28 January, Jos Beelen discussed internationalisation at home at The Hague University of Applied Sciences at the seminar on Strategic Leadership in Internationalisation, hosted by Palacky University in Olomouc (Czech Republic).
- Together with Dr. Robert Coelen (Stenden University of Applied Sciences), Jos Beelen discussed internationalisation of the curriculum at the symposium 'Beyond mobility' in Associate Degrees on 3 February.
- On 15 February, Jos Beelen facilitated a keynote at the Waterford Institute of Technology (Ireland).
- On 19 February, Eva Haug (Amsterdam University of Applied Sciences) and Jos Beelen facilitated a workshop on implementing Collaborative Online International Learning (COIL) for OsloMet University. Follow up sessions took place on 5 and 12 March.
- Jos Beelen facilitated a workshop on curriculum internationalisation for Western Norway University of Applied Sciences on 24 February.
- On 24 February, Mark Dawson delivered 'Introducing COIL Research - The Current Research Landscape' at Research Cafe Presentation (Coventry University Research Dissemination Event)
- At the seminar 'Transformation of International University Education post COVID; A dialogue between Europe and Japan', organised by Hiroshima University, Professor Elspeth Jones and Jos Beelen discussed approaches to internationalising home curricula on 1 March.
- On 2 March, Jos Beelen delivered a keynote in the on-line international week of Odisee University College in Brussels.
- On 2 March, Jos Beelen delivered the lecture 'The role of internationalisation of the curriculum as a stimulant for mobility' for the Erasmus Students Network (ESN).
- Claudia Bulnes, Eveke de Louw and Jos Beelen joined a round table discussion of the curriculum committee of the Occupational Therapy programme of the Amsterdam University of Applied Sciences, on 5 March.
- Laurence Guérin and Jos Beelen participated in a discussion of the position paper on the master programme in Behavioural Sciences at the Catholic University of Leuven on 23 March.
- On 26 March, Jos Beelen delivered a keynote at the '1ra Cumbre de Educación, Investigación y tecnología digital' at the universidad estatal a distancia Costa Rica with participants from Mexico, Argentina, the Dominican Republic and Colombia.
- Jos Beelen started a series on advanced internationalisation for the Faculty of Teacher Education at Oslomet University. Follow up sessions took place on 8, 15 and 29 April and 12, 20 and 27 May.
- On 9 April, Eva Haug (Amsterdam University of Applied Sciences) and Jos Beelen facilitated a workshop on implementing COIL to lecturers at OsloMet University and their international partners. Follow up sessions took place on 5 and 12 March.
- On 9, 16 and 23 April, Eva Haug and Jos Beelen facilitated workshops on COIL design for OdsloMet University

- On 22 april Jos Beelen spoke on internationalisation at home at a seminar of the Leiden University Medical Centre (LUMC).
- On 17 May, Jos Beelen delivered a masterclass on internationalisation at home at Amsterdam University Medical Centre (AUMC).
- On 30 June, Mark Dawson spoke on 'Alternative Conceptions of Internationalisation' at the Futures Conference, hosted by Aarhus University.
- Mark Dawson gave the presentation 'An Introduction to COIL' at the 'European Universities in times of uncertainty' conference on 1 July at The Hertie School in Berlin.
- On 3, 10 and 24 September, Eva Haug and Jos Beelen facilitated COIL workshops at OsloMet University.

Top 5 best read blogs at EAIE

The blog that Robert O'Dowd and Jos Beelen wrote for the European Association for International Education (EAIE) was among the five best read for that Association. The blog discussed the terminological confusion around Virtual Exchange in relation to internationalisation at home.

<https://www.eaie.org/blog/virtual-exchange-iah-terminology.html>

- On 9 September Jos Beelen facilitated a workshop for IC FH Krems (Austria). The follow up visit by lecturers from Krems unfortunately had to be cancelled due to COVID 19.
- Marloes Ambagts and Jos Beelen started a series of training sessions for Northwestern University of Applied Sciences (Norway) on 13 September, which continued until 16 November.
- On 15 September, Jos Beelen facilitated a session for the COHEHRE Academy on 'Rethinking internationalisation at home'. Follow up sessions took place on 19 October and 18 November.
- On 21 September, Jos Beelen spoke on inclusive internationalisation at the colloquium 'Shifting Drivers for Internationalisation of Higher Education in an Unpredictable World' at the University of the Free State (South Africa).
- Together with Dr. Robert Coelen, Jos Beelen facilitated a session on peer review for PhD candidates at the Centre of Internationalisation of Education at the University of Groningen on 29 September.
- On 30 September, Jos Beelen delivered a (pre-recorded) day opening at the conference of the European Association for International Education (EAIE). The locations included the Peace Palace, the Parliament and the THUAS Campus. The day opening included a contribution by Dr. Laurence Guérin and by student Fenna Milbauer.
- On 30 September, Jos Beelen participated in an on-line session with Uwe Brandenburg (Global Impact Institute, Czech Republic), Nidhi Piplani Kapur (Symbiosis University, India) and Tanja Reiffenrath (University of Göttingen, Germany). The session was based on a prerecorded-on demand session with Lize-Mari Mitchell (University of Limpopo, South Africa) and Lavern Samuels (Durban University of Technology, South Africa). The topic was European and South African perspectives on the iKudu project and on decolonisation of curricula.
- On 30 September, Eveke de Louw and Jos Beelen discussed internationalisation at home at a seminar at VIA University College in Aarhus.
- On 1 October Eveke de Louw, Claudia Bulnes and Jos Beelen participated in the EAIE Community Day in Amsterdam.
- Reinout Klamer, Eveke de Louw, Marlous Schouten and Jos Beelen facilitated a (physical) Winlab about COIL and funding opportunities on 7 October.
- On 14 and 15 October Marloes Ambagts and Jos Beelen visited OsloMet University and planned collaboration in the field of professional development for curriculum internationalisation.
- On 21 October, Jos Beelen facilitated a workshop on internationalising learning outcomes at FH Campus Wien (Austria).
- Together with Margo Koopman (ROC van Twente), Jos Beelen delivered a session on leadership for internationalisation at home at an expert session of Nuffic on 25 October.

Interview

After co-facilitating a webinar on this topic on 25 October, Jos Beelen was interviewed by Nuffic on leadership for internationalisation at home, together with Margo Koopman (ROC van Twente) <https://www.nuffic.nl/en/news/internationalisation-at-home-what-is-your-role-as-a-supervisor>

- On 26 October, Jos Beelen delivered an invited keynote in the Global Learning track of the annual conference of the Assessment Institute <https://assessmentinstitute.iupui.edu/index.html>
 - On 27 October, Jos Beelen delivered 'Rethinking the concept of internationalisation at home' at the Technological University of the Shannon (TUS).
 - On 28 October, Jos Beelen delivered an invited keynote at the symposium 'Let's talk about Inclusive Curriculum & Teaching' at the University of Leiden. The title of his keynote was 'Exploring inclusivity through internationalisation'. <https://www.universiteitleiden.nl/agenda/2021/10/lets-talk-about-inclusive-curriculum--teaching>
 - On 28 October, Mark Dawson gave a Conference Presentation 'Ready to learn? Exploring how learners are prepared for Third Space Virtual Exchange – a review of the literature at the international Virtual Exchange Conference.
 - On 29 October, Reinout Klamer, together with Alun DeWinter (Coventry University) facilitated a symposium within the International Virtual Exchange Conference (IVEC). Jos Beelen was a member of the panel together with Katherine Wimpenny (Coventry University), Lavern Samuels (Durban University of Technology) and Lynette Jacobs (University of the Free State).
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- Mark Dawson presented 'Insights into researching COIL' at the Coventry University Research Dissemination Event on 3 November.
 - Eveke de Louw and Claudia Bulnes facilitated 'A good tree bears good fruit: making internationalisation work' on 4 November.
 - On 8 November, Marloes Ambagts and Eveke de Louw facilitated the session 'High Impact Design Challenge, Internationalisation at home at its best' at the AAC&U conference.
 - Claudia Bulnes facilitated the workshop 'Internacionalización en casa: relevancia, fundamentos y enfoques' on 9 November.
 - On 18 November Paul Nixon facilitated the symposium 'Online learning and virtual exchange: the future is now', organised by THUAS and international partners. He also led the session 'The Hague Network Virtual Exchange'. Jos Beelen was a member of the panel.
 - On 19 November, Claudia Bulnes, facilitated the workshop 'Out of the box: unpacking the international dimension'.
 - Jos Beelen delivered the keynote 'Rethinking internationalisation at home: moving beyond misconceptions' at Technische Universität Braunschweig (Germany) on 18 November.
 - On 3 December, Jos Beelen spoke on 'Intelligent Internationalisation' at the farewell symposium of Anne Møgster, coordinator for internationalisation at home and COIL at OsloMet University.
 - Eveke de Louw, Claudia Bulnes and Jos Beelen facilitated a Winlab session on COIL on 14 december.
 - On the same day, Mark Dawson was a panelist and presenter of anellist - 'Alternative Internationalisations' at the Critical Futures Conference of Aarhus University.

Projects

Reinout Klamer, Claudia Bulnes, Eveke de Louw and Jos Beelen continued to work on the iKudu project, focusing on capacity building for COIL at five South African universities. www.ufs.co.za

2021 saw the start of a new KA2 project on Professional Learning Communities as Professional Development Tools for Internationalisation with Örebro University, University of Jaen, University of Minnesota, Ostrava University, Palacky University, University of Hradec Kralova.

Publications research group Global Learning

- Ambagts, M., Van Gaalen, A., Hackett, S., Kommers, S. (2021). Back Educators to boost internationalization for all. *Forum* (winter edition), 22-24.
- Ambagts, M., & Scheltinga, R. (2021). Intercultural, interdisciplinary design thinking in action: Creating new pathways to inclusive internationalisation with impact during the pandemic. *Symbiosis Express IntlEd, Volume 4* (Diversity, equity and inclusion in internationalisation of higher education), 19-22.
- Beelen, J., & van Staplele, N. (2021). Towards the new exclusive in internationalisation. *Symbiosis Express IntlEd, Volume 4* (Diversity, equity and inclusion in internationalisation of higher education), 19-22.
- Beelen, J., Wimpenny, K., & Rubin, J. (2021). Internationalisation in the classroom and questions of alignment: Embedding COIL in an internationalised curriculum. In P. Nixon, V. Dennen & R. Rawal (Eds.), *Digital learning and new technologies in the internationalisation of higher education; Universities in the information age* (pp. 29-45). London: Routledge.
- Brunner-Sobanski, E., Haug, E., De Louw, E., & Reiffenrath, T. (2021). Implementing internationalisation at home for international officers (Pathways to practice; A practitioners' toolkit). Amsterdam: EAIE.
- Bulnes, C., & De Louw, E. (2021). Intercultureality: making global education work in local contexts. In P. Nixon, V. Dennen & R. Rawal (Eds.), *Digital learning and new technologies in the internationalisation of higher education; Universities in the information age* (pp. 80-92). London: Routledge.
- De Louw, E., Ambagts, M., Haug, E., & Hackett, S. (2021, 18 May). 6 Ingredients for on line international classrooms. Retrieved from www.eaie.org/blog
- DeWinter, A., & Klamer, R. (2021). Can COIL be effective in using diversity to contribute to equality? Experiences of iKudu, a European-South African consortium operating via a decolonised approach to project delivery. In M. Satar (Ed.), *Virtual exchange: towards digital equity in internationalisation* (pp. 29-40). Research-publishing.net.
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<https://doi.org/10.18820/2519593X/pie.v39.i1.22>
- Klamer, R., Mitchell, L.-M., & Wimpenny, K. (2021). iKudu: stronger together. *Forum* (spring edition) 11-13.
- Leask, B., Whitsed, C., De Wit, H., & Beelen, J. (2021). Faculty engagement; Moving beyond a discourse of disengagement. In: A. Ogden, B. Streitwieser & C. van Mol (Eds.)

- (2020). *Education Abroad: Bridging scholarship and practice* (pp. 184-199). London: Routledge.
- Nixon, P. (2021). Erasmus staff exchanges: A critical exploration of intentions and effects. *Social Education Journal* 9(1), 22-35.
- Nixon, P., Dennen, V., & Rawal, T. (Eds.), *Digital learning and new technologies in the internationalisation of higher education; Universities in the information age* (pp. 29-45). London: Routledge.
- Nixon, P., & Metiary, R. (2021). Teaching protest and pressure as participation. *Social Education Journal* 9(1), 66-70.
- O'Dowd, R., & Beelen, J. (2021, 7 September). Virtual exchange and internationalisation at home navigating the terminology. Retrieved from www.eaie.org/blog/virtual-exchange-iah-terminology.html
- Wimpenny, K., Beelen, J., Hindrix, K., King, V. & Sjoer, E. (2021). Curriculum internationalization and the 'decolonizing academic'. Higher Education Research & Development, DOI: [10.1080/07294360.2021.2014406](https://doi.org/10.1080/07294360.2021.2014406)
- Wimpenny, K., Hagenmeier, C., Jacobs, L., & Beelen, J. (2021, 21 January). Decolonisation through inclusive virtual collaboration. *University World News*.
<https://www.universityworldnews.com/post.php?story=20210121054345601>

Chapter title

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Paragraph title 2

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Subsection title 3

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Subsection title 9

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Examples

Summaries or numbered lists

Always use the Normal paragraph style when typing the body text. Below is an example of lists or numbered lists.

- Summary (style HHS-Summary 1)
 - Everything here is only to give an impression of the graphic effect of text on this spot. What you read here is a sample text.
 - The most famous sample text is Lorem Ipsum, comes from Latin (incidentally it comes from texts around 45 BC).
 - Summary (style HHS-Summary 2)
 - Everything here is only to give an impression of the graphic effect of text on this spot. What you read here is a sample text.
 - The most famous sample text is Lorem Ipsum, comes from Latin.
1. Example of a numbered list (style Numbered 123).
 2. What you read here is a sample text
 - a. Example of a numbered list (style Numbered abc).
 - b. What you read here is a sample text.

Tables

Below are some examples of tables. A standard table style (HHS-tabel-1) is included in the template. If you insert a table, the correct table style is automatically chosen. You can then choose to turn off the header row and / or dashed rows or apply a different table style.

Table 1: Table with header row and colored rows (table style HHS-tabel-1)

Table header	Table header	Table header	Table header	Table header
Text	Text	Text	Text	Text
Text	Text	Text	Text	Text
Text	Text	Text	Text	Text

Table 2: Table with header row and dashed rows (table style HHS-tabel-2)

Table header	Table header	Table header	Table header	Table header
Text	Text	Text	Text	Text
Text	Text	Text	Text	Text
Text	Text	Text	Text	Text

Table 3: Table with header row and dashed columns (table style HHS-table-3)

Table header	Table header	Table header	Table header	Table header
Text	Text	Text	Text	Text
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Text	Text	Text	Text	Text

Photos and figures

Below an example of a figure / photo. You can automatically attach a caption. Click on the picture and click on the REFERENCES tab. Click the Insert Caption button. Choose the correct name (in this case Figure) and place the caption under the photo.



Figure 1: Example caption with photo

Quotes and text boxes

Below are some examples of quotations or text boxes.

Example of a text box

Below is an example of a text box (style Text box).

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Maecenas porttitor congue massa. Fusce posuere, magna sed pulvinar ultricies, purus lectus malesuada libero, sit amet commodo magna eros quis urna.

Example of a quote

Below is an example of a quote (style Quote).

“Lorem ipsum ongue massa. Fusce posuere, magna sed pulvinar ultricies, purus lectus malesuada

Below is an example of a quote (style Intense Quote).

“Lorem ipsum ongue massa. Fusce posuere, magna sed pulvinar ultricies, purus lectus malesuada”

Literature list

Below an example of a bibliography (style Bibliography).

ACRL (2000). *Information literacy competency standards for higher education*. Chicago: American Library Association. Geraadpleegd op 1-2-2009 op <http://www.ala.org/ala/mgrps/divs/acrl/standards/standards.pdf>.

Bruce, C. (2004). *Information literacy as a catalyst for educational change: A background paper. Proceedings "Lifelong Learning: Whose Responsibility and what is Your Contribution?"*, the 3rd International Lifelong Learning Conference. Yeppoon, Queensland.

Dijk, J. v. (2011). *Social media in de netwerkmaatschappij*. In: D. van Osch & R.

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Annex 1: Title of the annex

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