

Peace, Justice, Human Rights & EU Cooperation:

Europe, Cooperation and Conflict

Table of Contents

Table of Contents.....	1
1. Introduction to the module.....	2
1.1 Outline	2
1.2 Competencies developed during the module	3
1.3 Workload and credits for the module	3
2. Pre-assignment	4
3. Final 45	
4. The Schedule.....	6
5. Grading Rubric	7-8

1. Introduction to the module

1.1 Outline

The theme of this summer course is Europe: Cooperation and Conflict. In the first week we will examine the road to European cooperation. Particular emphasis will be placed on the development and role of the European Union (EU). Students will learn about how the Union came about, how it functions institutionally and how it tackles today's problems.

The second week will look into conflicts and conflict resolution with a particular emphasis paid on the rise of Vladimir Putin's Russia and the Russian invasion of Ukraine. The course will include lectures, diplomatic negotiation simulations and visits to relevant institutions that directly deal with the issues discussed in class. A visit to the House of Europe will deepen the students' understanding on the functioning of the EU, while a visit to the OSCE's Office of the High Commissioner on National Minorities will show how the organization promotes the rights of national minorities and aims to diffuse inter-ethnic tensions.

1.2 Competencies developed during the module

Learning Outcomes		Level
Upon completion of this module the student is able to		
Competencies	Expand their knowledge of the European Union, its history, development and institutions	2
	Develop an understanding of key European policy areas such as cooperation, money laundering regulations, monetary policy and energy security matters	2
	Broaden their insight upon present and immediate European security challenges	2
	Acquire an understanding of the development of EU law in key areas of the market	2
	Apply theory and learned cases by delivering a group presentation on an issue of European cooperation, security or a European conflict	2
	Develop and build upon relations with students from various educational backgrounds and nationalities	2
	Critical thinking	2

1.3 Workload and credits for the module

Number of Credits	Test form	Any part tests with weighting factor	
3	Preparatory assignment	Pass/Fail	
	Individual assignment	Pass/Fail	
	Mandatory attendance & participation	Pass/Fail	
	Teaching and learning strategy		Hours ¹
	Workshop & Lectures	20	
	Field trips	20	
	Self-study and assignment	22	
Prep assignment	20		

¹ These are the hours for the module, not counting the hours spent on the general program.

2. Pre-assignment

Use a search engine to locate an article dealing with a current issue where the European Union is involved. It can involve the EU and climate change, migration, asylum, agriculture or foreign policy and conflict resolution. Briefly describe the issue at hand and highlight how the EU is involved. If you can, point out which institutions of the EU are involved. It can for example be the European Council, the Council of Europe, the European Commission, the European Parliament or the European External Action Service. Make sure that your own text is not longer than a page, double spaced. The goal here is not so much to find right answers, but rather to engage with European issues. Please submit the assignment by June 22, at the latest. Email all submissions to ilia.barboutev89@gmail.com

3. Final Assignment and Grading

The grading for this course is a final group presentation which will deal with a conflict around Europe or an issue facing the EU.

Students will have ample time to prepare for this in class and they will receive sufficient guidance and assistance. Grading for the assignment will be on a pass/fail basis.

4. The Schedule (preliminary)

	Monday 3 rd July	Tuesday 4 nd July	Wednesday 5 rd July	Thursday 6 th July	Friday 7 th July
9.30-11.30	Opening of Program	General Module	General Module	General Module	9:30-10:30 Free Time 10:30-11:30 EU Energy Security
11.45-13.00	General Module	Money Laundering and EU regulations by Peter Steenwijk	Introduction to European Cooperation by Mendeltje van Keulen	European Monetary Union and the Greek Debt Crisis	Simulation on Eastern Mediterranean Energy Geopolitics
13.00-14.00	Lunch	Lunch	Lunch	Lunch	Lunch
14.00-17.00	European Union History, Institutions, Policies and Fundamental Values by Jaap de Zwaan	EU Decision Making and Democracy, EU Judicial Protection and EU Enlargement by Jaap de Zwaan	Visit to European House	Lecture by Azerbaijani ambassador on European Cooperation and Energy Security	General Module
	Monday 10 th July	Tuesday 11 th July	Wednesday 12 th July	Thursday 13 th July	Friday 14 th July
9.30-11.30	General Module	General Module	General Module	General Module	Presentations for General Module
11.45-13.00	Putin's Russia from the Fall of the Soviet Union until Now	Amsterdam Day	Why did Russia Invade Ukraine?	Lecture from Joris Voorhoeve on European Cooperation	Certificates and Closing
13.00-14.00	Lunch	Lunch in Amsterdam	Lunch	Lunch	Lunch
14.00-17.00	1) Russian-Ukrainian Relations until 2014 2) Presentation Preparation	Amsterdam Day	Visit to OSCE Office of the High Commissioner on National Minorities	1) Lecture from Joris Voorhoeve on International Cooperation 2) Presentations	Free

5. Grading Rubric

Overall Grade

fail/ pass

Grading grid: Preparatory Assignment (1)- One page paper on a relevant EU issue

Formal Structure		
Maximum of 1 A4 page text		pass/ fail
Double spaced lining, 12 point font		pass/ fail
Analysis		
	Fail	Pass
Issue is clearly identified	Is not identified (absent)	The issue is mentioned and briefly analyzed
EU's role is clearly defined	Is not defined (absent)	The relation is mentioned and briefly analyzed
Relevant EU institutions are clearly defined	Is not defined (absent)	The institutions are clearly defined
Overall grade		Pass/Fail

Grading Grid: Group Presentation

Outline	
Presentation is between 15-20 minutes	pass/ fail
Clear structure of presentation, introduction, findings, conclusion	pass/ fail
Each student has a clear role in the (preparation of the) presentation	Pass/fail
Students engages with audience	pass/ fail
Students makes use of visual aid (posters, powerpoint, prezi, etc.)	pass/ fail
Issue is clearly identified	pass/ fail
Players and stakeholder are clearly identified	pass/ fail
Relevant analysis is present	pass/ fail
For all elements a pass must be obtained	pass/ fail

Grading Grid: Participation

General	
Student engages with other students	pass/ fail
Student shows interest in subject	pass/ fail
Student includes a picture a day in the final report	Pass/fail
For all elements a pass must be obtained	pass/ fail