

Academic Guide Exchange 2023-2024

Faculty: Public Management, Law and Safety
Programme: International and European Law



let's change
YOU. US. THE WORLD.

Subject offering for exchange students
studying in 2023-2024

THE HAGUE
UNIVERSITY OF
APPLIED SCIENCES

Academic Guide Exchange 2023-2024

Faculty of Public Management, Law and Safety

International and European Law

Author

Hesther Calis-Heij and Romina Rusinova

Date

28 March 2023

Version

1.0

NOTE: this academic guide is still subject to change. For example: the module descriptions for semester 2 (spring term) will be updated in due time.

Disclaimer

The information contained in this guide is, to the best of our knowledge, true and accurate at the time of publication and is solely for information purposes. Changing circumstances may cause alterations in its outline at any time. The Law Programme of The Hague University of Applied Sciences accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this guide or on the information thereon or in respect of information accessed via any links from the Web pages.

Foreword

The city of The Hague is an international city known as the Legal Capital of the World by the United Nations. Numerous prestigious international organizations have set up an office in The Hague for this reason. The International and European Law Bachelor Programme (LAW) of The Hague University of Applied Sciences enjoys this unique location for providing a course tailored for an international career in law, taught by experts and experienced professionals in their respective fields which vary from International Public Law and European Union Law to Comparative Commercial Law and legal skills.

The LAW Programme welcomes students from other universities to have the opportunity to study here and integrate with our student population who represent more than 70 nationalities. The management and the Faculty members are dedicated to offering an enriching interdisciplinary learning environment for Exchange students.

The LAW Programme operates on two main axes: internationalisation and professionalization which are displayed throughout the curriculum by means of special sessions organized by the lecturers and through practical assignments. The courses and modules offered by the LAW Programme to Exchange students provide for opportunities to further the development of legal skills with the aim of increasing the employability of students. **All modules are taught in English** by lecturers with working experience in international organisations, such as the International Criminal Court, European Commission, Permanent Court of Arbitration, European Parliament, top Dutch and International law firms, EU agencies like Europol, and Eurojust. The Faculty is joined by academic researchers in International and EU law.

Important to mention is that the LAW Programme has been evaluated in a conducted accreditation of the Ministry of Education of the Netherlands as a high-quality LL.B. Programme surpassing the level of other LL.B. Programmes in Law. A national student satisfaction survey (conducted by Elsevier) rated the LAW Programme of The Hague University as the best Bachelor of Law Programme of the Netherlands in September 2014. A student team of the LAW Programme has also won the prestigious Telders International Law Moot Court in 2014 and 2019.



Table of Contents

| | |
|---|-----------|
| Foreword | 3 |
| Table of Contents | 4 |
| Exchange Students | 5 |
| Semester Structure, Module Descriptions & Credits..... | 5 |
| Study Workload | 6 |
| The Academic Programme (Subjects) | 7 |
| Subject overview 2023-2024 – Year 3 Modules | 7 |
| Year 3 Module Descriptions | 8 |
| Year 3 modules - Semester 1, Period 1 | 8 |
| Environmental, Climate Change and Natural Resources Law | 8 |
| Business & Employment Law | 9 |
| Corporate Responsibility, Governance & Risk Management..... | 10 |
| Creation & Enforcement of Public International Law | 11 |
| Conflict, Peace & Security | 12 |
| Year 3 modules - Semester 1, Period 2 | 13 |
| International Criminal Justice | 13 |
| Human Rights Advocacy..... | 14 |
| Year 3 Modules – Semester 2 | 15 |
| Public Health, Animal Welfare & Food Safety | 15 |
| EU Business Regulation | 16 |
| Law of Sales & Logistics..... | 17 |
| Contract Management, Procurement & Legal Operations..... | 18 |
| Intellectual Property Law | 19 |
| International Criminal Practice | 19 |
| Diversity, Equality, Social Justice..... | 20 |
| International Law & South East Asia | 21 |
| Practical Information..... | 22 |
| Location Main Campus..... | 22 |
| How to Apply..... | 22 |
| Contact | 22 |
| Exchange Information page | 22 |

Exchange Students

Exchange students are registered as students of the LAW programme and are coordinated and informed during their stay by Ms. Hesther Calis-Heij (exchangeBRV@hhs.nl), Coordinator External Relations and Exchange of the LAW Programme, who is the contact person with the Partner universities on exchange questions.

The subjects chosen by the Exchange student, including those on the reserve list, must be approved by the Partner university - sending institution, prior to the reception of the Exchange student. This approval will not be withdrawn.

Transcripts of exam results will only be handed to the home institution if a student has complied with all our regulations for exchange students. The transcripts will be available no sooner than two months after the regular exam period at the end of each semester. Request for earlier processing of results will be taken into consideration but cannot be guaranteed.

Semester Structure, Module Descriptions & Credits

The LAW Programme is a full-time study degree of four (4) years. Exchange students can choose subject from year 3. The year 3 subjects are combined in 'modules' of 15 ECTS (European Credit Transfer System) each.

The module descriptions of the subjects possibly chosen by Exchange students while at the LAW Programme can be requested for helping the choice depending on the individual interests of the students for the best exchange experience possible. The Exchange coordinator can make here some suggestions which would be acceptable by both the exchange student and the Partner university.

The subjects shown in this document below are worth a certain number of ECTS points. The year 3 modules are worth 15 ECTS each. A full semester program should add up to 30 ECTS. We recommend not to choose a program too much over 30 ECTS per semester.

When putting down your subject choices one should also remember that the 1st semester is split up into two periods. Please note: modules are offered only **once** a year (Semester 1 or Semester 2).

| Year 3 | | |
|----------------------|--------------------------|---------------------------|
| Semester 1 | | Semester 2 |
| Period 1 | Period 2 | -- |
| 28 Aug - 10 Nov 2023 | 13 Nov 2023 - 2 Feb 2024 | 5 February - 28 June 2024 |

The Exchange students are advised to inform the lecturers at the beginning of modules that they are Exchange students and may need some additional guidance with regards to our teaching system and methods. The Exchange students will receive information concerning modules, assignments, deadlines, exams, and class participation at the exact same way as the regular students.

We advise Exchange students to choose at least two other subjects as reserves, in case a module and/or exam clashes in the timetable

All subjects should be confirmed by the Exchange student upon their arrival. The confirmation happens during the Introduction for Exchange students offered by the LAW Programme. For logistical reasons, Exchange students are required to arrive approximately one week before the start of the semester to settle and get acquainted with the surroundings. **The Introduction Day is on the Friday before the start of the semester.** Attending the welcome presentation is mandatory. However, other parts of the day are voluntary, such as the university tour.

Study Workload

Each Year 3 module represents 15 ECTS. 1 ECTS represents a workload of 28 hours (contact hours + self-study). The total **study load per module is 420 hours**.

In order to pass and collect the credits of a Year 3 module, students are required **to pass several assessments**. The assessments differ per module and may consist of: written assignment, portfolio, presentation, oral exam, written exam. In general, a module has 2 assessments, only a few modules have 3 assessments.

In addition:

All the Exchange students are invited as guests of the LAW Programme at the Employment Network Event. This study and job fair takes place annually in May and is the largest law job and study fair for International Law in The Hague.

Workshops on professional and career development in an international legal environment (titled: "CV & Career", "Cover Letter", "Job Interviews", "Professional networking online" and "CV Coachingday") are offered to regular and Exchange students of the LAW Programme.

Exchange students are also welcome at the in-house Meet-a-Professional & Guest Lecture events and are welcome to apply for visits at tribunals/courts/law firms.

The Academic Programme (Subjects)

Below you will find a list of the modules within the exchange programme at Bachelor level for the academic year 2023-2024. Modules are offered in English and take place on campus. The listed modules are all electives and can be combined as preferred.

Note: the timetable will become available two weeks prior to the start of the semester. Once the semester has started, students still have 2 weeks to change their chosen subjects (modules).

Subject overview 2023-2024 – Year 3 Modules

(* click on title of module to jump to the description)

| Title Elective year 3 Modules | ECTS | Semester 1 Period 1 | Semester 1 Period 2 | Semester 2 |
|---|------|------------------------|------------------------|------------|
| 1. Environmental, Climate & Natural Resources Law | 15 | x | | |
| 2. Business & Employment Law | 15 | x | | |
| 3. Corporate Responsibility, Governance & Risk Management | 15 | x | | |
| 4. Creating & Enforcement of Public International Law | 15 | x | | |
| 5. Conflict, Peace & Security | 15 | x | | |
| 1. International Criminal Justice | 15 | | x | |
| 2. Human Rights Advocacy | 15 | | x | |
| 1. Public Health, Animals Welfare & Food Safety | 15 | | | x |
| 2. EU Business Regulation | 15 | | | x |
| 3. Law of Sales & Logistics | 15 | | | x |
| 4. Contract Management, Procurement & Legal Operations | 15 | | | x |
| 5. Intellectual Property Law | 15 | | | x |
| 6. International Criminal Practice | 15 | | | x |
| 7. Diversity, Equality and Social Justice | 15 | | | x |
| 8. International Law & South East Asia | 15 | | | x |

Year 3 Module overview per semester:

| Department | Semester 1. Period 1 (student selects 1 module) | Semester 1. Period 2 (student selects 1 module) | Semester 2 (student selects 2 modules) |
|-------------|---|---|---|
| EU Law | 1. Environmental, Climate Change & Natural Resources Law | | 1. Public Health, Animal Welfare & Food Safety 2. EU Business Regulation |
| Private Law | 2. Business & Employment Law 3. Corporate Responsibility, Governance & Risk Management | | 3. Law of Sales & Logistics 4. Contract Management, Procurement & Legal Operations 5. Intellectual Property Law |
| Public Law | 4. Creation & Enforcement of Public International Law 5. Conflict, Peace & Security | 1. International Criminal Justice 2. Human Rights Advocacy | 6. International Criminal Practice 7. Diversity, Equality & Social Justice 8. International Law & South East Asia |

Note: the module offering is subject to change.

Year 3 Module Descriptions

Year 3 modules - Semester 1, Period 1

| Environmental, Climate Change and Natural Resources Law | |
|--|--|
| Semester | S1, period 1 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3EUECC-23 |
| Coordinator | Dr. Nóbrega |
| Module Content | <p>Industrialisation and consumption have accelerated climate change. Energy companies, which used to be national companies, are forced to balance between non-renewable and renewable energies. Nations must rethink their Energy mix and extraction of raw materials for their industry, and at the international level, a greenhouse gas emissions trade system has been established.</p> <p>With this module, the students will be prepared to work for the Public and Private Sector, but with a clear preparation for the companies (all companies trying to internalize their externalities), especially the energy and raw materials companies. This module will also be suitable for consultancy companies, institutes, and NGOs (Research Officer, Policy Officer, Legal Officer). You will be able to monitor relevant EU Policies on Climate Change and Natural Resources, advocating for legislative changes, assisting with the acquisition of EU Projects through tendering, advising on bilateral energy agreements, drafting energy provider contracts, interpreting international conventions to specific questions raised by clients.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Provide a legal analysis on questions on the Environment, Climate Change and Natural resources; 2. Present legal advice on different scenarios faced by the industry and the consumers; 3. Inform on the different practices complying with the treaties and regulations; 4. Advocate on possible legal changes at the national or regional level to comply with international conventions. |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • Written assignment: 2 assignments composed of 2 parts each: <ul style="list-style-type: none"> ○ Assignment 1 (Weekly individual presentations and group presentation with poster) which is 30% of the grade ○ Assignment 2 (individual memorandum and group presentation) which is 30% of the grade. • Written exam (worth 40% of final grade) |

| Business & Employment Law | |
|--------------------------------------|--|
| Semester | Semester 1, Period 1 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3BLBEL-21 |
| Coordinator | Dr. Salmeron |
| Module Content | <p>This Module provides students with the knowledge and skills required to advise businesses on how to achieve growth and re-engineer their business models. Students will also learn how to draft and review various kinds of commercial and employment agreements, critically assessing key contractual provisions, and diving into several kinds of business models (franchise, distribution, IP licensing, outsourcing). They will also learn how a company's human resources can be structured in a way that adequately satisfies the company's needs (e.g., direct employment, subcontracting, etc.), developing a thorough understanding of the consequences of decisions made on the employment sphere. module, the students will dive into various business models used to achieve growth and expansion (such as franchise, distribution, IP licensing, outsourcing), analyse different ways to structure human resources (such as employment, subcontracting, etc.) and learn to understand the consequences of business decisions on the employment sphere.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain key concepts of (self-)employment-related relationships; 2. Advise on the key issues which arise within (self-)employment-related relationships; 3. Advise on drafting, analyzing and modifying business and employment clauses; 4. Explain different modes of contractual cooperation used to enter a foreign market; 5. Advise on the key issues that arise in different modes of contractual cooperation. |
| Assessment | <p>The module is assessed based on a portfolio of contracts where students will have to submit a series of written assignments on different contractual issues. Students will also be tasked with preparing a business presentation in which they will advise a commercial client on issues connected with the materials reviewed in class.</p> |

| Corporate Responsibility, Governance & Risk Management | |
|---|---|
| Semester | Semester 1, Period 1 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3CORPRGRM-22 |
| Coordinator | Ms. Park |
| Module Content | <p>In the Corporate Governance and Liability part of the module, students examine the main relationships between a corporation's board, shareholders and other main stakeholder. Students also examine corporations' governance obligations in the conduct of its operations (including its functionaries, employees and subsidiaries).</p> <p>In the Corporate Social Responsibility segment of the module, students are introduced to the roles and obligations facing corporations (voluntary and non-voluntary) as a 'responsible citizen' as well as a company's inter-relationships with its stakeholders in the environment, society, and governance contexts.</p> <p>In the Risk Management aspect of the module, encapsulated in the STOC model, students will learn about the importance of risk in the context of Strategy, Tactics, Operations & Compliance. Students will be introduced to the process of identification, analysis and responses to controllable and uncontrollable risks facing enterprises that is at the heart of risk management.</p> <p><u>Themes addressed in the Modules:</u></p> <ul style="list-style-type: none"> • Corporate Governance, corporate responsibility and general liability doctrines • Corporate Social Responsibility (Arenas) • Enterprise Risk (STOC Model) • Enterprise Risk Management • Managing Corporate responses to Diversity, Equity and Inclusion • Managing Corporate responses to Environmental, Social and Governance (ESG) issues |
| Learning Outcomes | <p><u>Corporate Governance and Liability:</u></p> <ol style="list-style-type: none"> 1. Understand the role of the board of directors in risk management; 2. Analyse the relationship between the board of directors and management of a company and the objectives of the relevant stakeholders; 3. Explain the role of the board of directors in shaping the strategy of a company on such topics as diversity, equity and inclusion, sustainability, social responsibility and long-term value creation; 4. Understand and/or explain main legal concepts in determining liability issues for (parent) companies situated in a corporate group structure. <p><u>Corporate Social Responsibility:</u></p> <ol style="list-style-type: none"> 1. Explain the concept and function of Corporate Social Responsibility and the case for and against it; 2. Analyse the concept of 'stakeholders' and explain how this inter-relates with CSR. <p><u>Risk Management</u></p> <ol style="list-style-type: none"> 1. Understand the fundamental framework of risk management within an organisation; 2. Identify and categorise the different types of risk in the context of the environment the organisation is operating in; |

| | |
|-------------------|---|
| | 3. Assess the risks, making appropriate recommendations, as well as providing legal advice (where appropriate) to reduce and/or mitigate the risks. |
| Assessment | <p>This module requires you to finish and submit three assignments which will be assessed and count towards your final grade as follows.</p> <p><u>Assignment 1 Corporate Governance and Liability:</u> You will prepare a presentation with written report in a group on your analysis of a designated aspect of a company your review of its certain choices in governance. (Weight: 30% of your final grade)</p> <p><u>Assignment 2 Corporate Social Responsibility:</u> During your written assessment on CSR, you will be assessed on your ability to advise by making analyses considering parties' interests and by taking into account the applicable frameworks in relation to the drafting of a CSR Sustainability Policy (Weight: 35% of your final grade).</p> <p><u>Assignment 3 Risk Management:</u> In regards the subject area of Risk Management, you will be assessed on two assignments, namely a group presentation (30% of your RM grade) and an individual report of max 2500 words (70% of your RM grade). You will be assessed on your ability to identify the risks and make recommendations, both from business and legal perspectives.</p> |

| Creation & Enforcement of Public International Law | |
|---|---|
| Semester | Semester 1, Period 1 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-PILCRE-21 |
| Coordinator | Dr. Vagias |
| Module Content | <p>The module consists of two parts. The first deals with the processes leading to the creation and development of rules and principles and international law. It covers issues such as treaty law and the law-making role of international organizations. It also pays attention to non-binding agreements (such as memoranda of understanding), whose relevance in practice cannot be understated. The second part deals with the mechanisms and processes for the application of rules and principles of international law. It approaches international responsibility from a modern perspective and discusses, inter alia, the functioning of international courts and tribunals many of which are based in The Hague).</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the law on the creation and enforcement of public international law following the correct legal methodology; 2. Apply the law to a new factual situation; 3. Analyse possible legal solutions/actions with pros and cons, likelihood of success; and 4. Advise the client on the best fitting legal solution/action |
| Assessment | <p>The module is assessed with one oral mid-term exam and one written assignment final exam. Both assessments involve solving hypothetical cases and advising a fictional client.</p> |

| Conflict, Peace & Security | |
|---------------------------------------|---|
| Semester | Semester 1, Period 1 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3CPS-23 |
| Coordinator | Dr. Vagias |
| Module Content | During the course on Conflict, Peace and Security, you will learn about the applicable legal framework and international relations theory concerning the use of force by states under international law (jus ad bellum), the rules concerning the conduct of hostilities during an armed conflict (jus in bello) as well as non-traditional threats to peace and security, such as the impact of armed conflict on women and environmental security. Each class is interactive seminars and draws heavily from state practice and case studies. |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the development of international law on conflict (International Humanitarian Law – jus in bello), peace (law concerning recourse to force – jus ad bellum) and security (incl. terrorism and international cooperation); 2. Analyse the main characteristics of the international legal framework on conflict, peace and security, including also collective security mechanisms; 3. Critically reflect on NATO’s tasks as an international organization in the field of international peace and security; 4. Apply the key principles of realism and liberalism as two fundamental schools of thought in International Relations; 5. Create arguments to defend a position or a course of conduct in a factual scenario involving issues of conflict, peace and security, to an audience that includes non-lawyers. |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • 50% written assignment • 50% oral exam |



Year 3 modules - Semester 1, Period 2

| International Criminal Justice | |
|---------------------------------------|--|
| Semester | Semester 1, Period 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3ICLJUS-23 |
| Coordinator | Dr. Davis |
| Module Content | <p>International criminal law concerns the prosecution of individuals for crimes that pose a threat to the international community. The prosecutions of international crimes can occur within domestic courts, or international ones like the International Criminal Court. In this course, you will learn about the substantive law governing international criminal prosecutions. But you will also reflect on critical questions about what international criminal justice is, its successes, and its failings. In interactive classes and guest lectures, you will discuss and debate with your peers and apply your knowledge to real-life scenarios to transform theory into practice.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the historical development of international humanitarian and criminal law; 2. Explain substantive and procedural international humanitarian and criminal law with reference to legal sources; 3. Create legal arguments in response to a factual scenario concerned with international humanitarian and/or international criminal law; and, 4. Present these arguments orally in a manner appropriate for a courtroom environment. |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • Exam (minimum passing grade is 5.5) • Portfolio (minimum passing grade is 5.5) <ul style="list-style-type: none"> ○ A moot court about a recent issue in international criminal law (individual) ○ A mini lecture to the class (group) ○ Attendance and participation (individual) |

| Human Rights Advocacy | |
|------------------------------|--|
| Semester | Semester 1, Period 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3HRA-23 |
| Coordinator | Ms. Rusinova |
| Module Content | The module expands on human rights law in civil, political, social and economic rights, adding new knowledge in the specialized areas of the rights of certain vulnerable groups, such as persons living with a disability, children and migrants. It uses this substantive human rights law to enable the students to practice their advocacy skills in projects based on real world situations. Guest lectures, workshops on advocacy skills and drafting, and real events-based practice line are part of our shared journey towards equality, justice and peace on a healthy planet. |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate the law and practice of international human rights institutions to the advocacy of real-world cases 2. Differentiate between and develop for themselves the multiple administrative, organizational, strategic, and design skills necessary for a career advocating for human rights 3. Plan, design, and implement an advocacy campaign on a real-world case related to protected groups as children, migrants or refugees, evaluate the successes and failures of this campaign and recommend constructive changes to the NGO working on this campaign in real time 4. Apply range of employability skills --working with a group to design and implement a project to a deadline, communication and problem-solving skills, presentation skills, writing short and long reports, and working with a 'client' remotely to meet their needs. |
| Assessment | The assessment includes oral and written deliverables as video-presentation on chosen aspect of the fundamental human rights, capturing various dimensions and focusing on the crisis' impact on society's most vulnerable people - children, and refugees and their fundamental rights situation. |



Year 3 Modules – Semester 2

| Public Health, Animal Welfare & Food Safety | |
|--|--|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3EUPAF-21 |
| Coordinator | Dr. Földes |
| Module Content | <p>The module prepares you for work in business, interest organizations, and public authorities. It focuses on regulatory compliance issues that diverse stakeholders face in these interconnected areas of knowledge and skills. The module will help you transfer your theoretical knowledge to hypothetical case scenarios and ultimately, ensure a smooth transition from in-class activities to the professional practice. Therefore, you will have the opportunity to work on practice-oriented assignments providing knowledge and skills you can apply when monitoring and analysing relevant EU policies, legislation, case law, advising on the transposition process of EU directives and better enforcement of standards, etc. The module has been designed as a response to an increasing demand for well-trained legal professionals who are ready to take up entry-level positions in a variety of related fields. Relevant employers operate at the international, European, national and local levels with a specific focus on the public sector. The module will also prepare you to efficiently network with a wide range of stakeholders including the pharmaceutical industry, medical technology and digital health industry, public health authorities, food industry, laboratories, airline companies, airports and harbours, etc.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the rationale and legal instruments of EU-level and international action to enhance animal protection, public health and food safety; 2. Discuss the inter-connectedness between animal protection, food safety and public health; 3. Provide legal advice on the application of relevant legislation to address different scenarios and solve cases of clients with focus on public authorities; 4. Advocate for legislative changes at the national and/or regional level to comply with European and international standards; 5. Analyse the reasoning and point out the implications of relevant case law. |
| Assessment | Two professional assignments worth 30% and 20% of the final grade and one final exam worth 50% of the final grade |

| EU Business Regulation | |
|-------------------------------|--|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3EUBR-23 |
| Coordinator | Ms. Marrasi |
| Module Content | The module is centered around important themes of doing business in Europe such as trade in goods and services as well as ensuring regulatory compliance in the EU by protecting competition, workers, and consumers. The module is thus taught and assessed from the perspective of regulatory compliance issues that businesses face and that also are of interest to diverse stakeholders such as regulatory authorities, organizations representing the interests of consumers and workers, workers themselves, etc. |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Advise on key issues related to EU labour law 2. Analyse how relevant EU labour law legislation has been transposed into – and/or enforced at - national level. 3. Advise on the application of relevant EU legislation to solve cases concerning the enforcement of consumers’ rights and competition law in the internal market; 4. Assess companies’ compliance with the main regulatory objectives of competition law and consumer protection in the EU. |
| Assessment | <p>The module has three partial tests:</p> <ul style="list-style-type: none"> • Professional Assignment 1 (weight: 50% of the final grade for the module) • Professional Assignment 2 (weight: 30% of the final grade for the module) • Professional Assignment 3 (weight: 20% of the final grade for the module) |

| Law of Sales & Logistics | |
|-------------------------------------|--|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3LSL-23 |
| Coordinator | Ms. Mousavi |
| Module Content | <p>This Module examines international trade, including the arrangements with a bank for finance of the purchase price, carrier for shipment of the goods, or an insurer for coverage of damages or loss caused by a covered cause of failure.</p> <p>The Module starts with a comprehensive introduction to some basic concepts of cross-border sale of goods. It continues with an examination of core concepts of maritime law in the context of transportation of cargo. Students will examine how some of those concepts provide the groundwork for other areas of transportation law. The students will further explore the common concepts of the business of insurance. This Module prepares the students to fulfil such positions as trade compliance manager, claims assessor, contract specialist, global trade adviser, global trade manager, trade compliance analyst, and training and trade compliance coordinator.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain key concepts of international sales contracts in the context of the CISG and analyse disputes regarding international sale of goods. 2. Explain the origins, sources and jurisdiction of maritime law and expand that knowledge into the broader scope of transportation law. 3. Evaluate and resolve international and domestic disputes regarding contracts for carriage of cargo and passengers, as well as contracts for salvage using international maritime law (treaty law), general principles of maritime law and case law from specific jurisdictions. 4. Identify and outline the basic elements of insurance law and undertake an advanced level of contract interpretation through examination of policy terms and by applying policy language to a variety of factual scenarios. |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • Written assessment (Portfolio of Professional Products): It consists of three deliverables. (60% of final grade) • Oral assessment: It consists of three recorded presentations (40% of final grade) |

| Contract Management, Procurement & Legal Operations | |
|--|--|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3BLCMPLO-21 |
| Coordinator | Ms. Asscheman |
| Module Content | <p>The module consists of three parts:</p> <p>In the Procurement part of the module you will focus on the rules and requirements relating to procurement, learn the meaning and significance of such rules and discuss the problem areas and challenges. You will experience the procurement cycle as an in-house counsel in a company wishing to participate in the tender organized by the public authority and will work on the preparation of the necessary documents.</p> <p>In the Contract Management part of the module, you will be put in a position of a contract manager and not only learn the peculiarities of each stage of contract management cycle, get basic insights and understanding of contracting principles, but also learn to analyse contracts, tailor-make your own contract management database, learn to recognize and effectively manage contract changes and initiate claims.</p> <p>In the Legal Operations part of this module the students are introduced to an increasingly popular multi-disciplinary function of legal operations, which brings the delivery of legal services to a business or government entity to a new level with the focus on optimization, innovation, efficiency and cost saving. You will play a role of a legal operations specialist and will learn to analyse the processes and propose changes to increase efficiency and optimize the work of your department.</p> |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the contract management lifecycle and the elements essential to each of its phases; 2. Analyse key concepts in contracts and associated legal considerations; 3. Demonstrate an understanding of the legal operations function; 4. Analyse and critically assess legal processes in an organization and propose changes to gain efficiency/add value; 5. Demonstrate an understanding of the purchasing and procurement function and tendering process in the EU. |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • Drafting procurement documentation – 30% of the final grade • Designing a bespoke contract management system – 40% of the final grade • Revising internal policy/procedure – 30% of the final grade |

| Intellectual Property Law | |
|----------------------------------|---|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3IPL-23 |
| Coordinator | Dr. Machnicka |
| Module Content | The module explores the concepts, rules and principles of intellectual property rights. The legal and economic rationale of intellectual property rights, their creation and the granting procedures will be covered. The various IPRs such as copyrights, patents and trademarks will be discussed in light of modern technologies, and the issues will be illustrated with relevant case law (EU and US). Moreover, the module will deal with procedural matters such as the application, registration, duration, invalidity, and the relevant granting authorities. |
| Learning Outcomes | At the end of this module, students will be able to: <ol style="list-style-type: none"> 1. Understand the rationale of protection and be able to distinguish various Intellectual Property rights. 2. Explain and apply the fundamental principles, relevant norms and instruments of Intellectual Property law in the EU and the US. 3. Explain the principles and requirements of the registration/examination systems of IP rights. 4. Advise on the legal issues related to IP rights and represent relevant interest of a client in a case scenario. |
| Assessment | The course is assessed as follows: <ul style="list-style-type: none"> • Oral Exam (presentation to the client) (50 %) • Written Professional Assignment/ or Written Exam (MCQs) (50%) |

| International Criminal Practice | |
|--|---|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3ICLPRAC-23 |
| Coordinator | Dr. Vagias |
| Module Content | During the module on International Criminal Practice, you will learn about the law and procedure of the International Criminal Court. You will be introduced to the key tenets underpinning international criminal procedure. You will join us to field trips to the Court. You will take part in a witness examination in chief and cross examination assessment and put in practice the theory behind it. During this course, you will hear from experts, practitioners and even fellow students on their experience with international criminal justice. |
| Learning Outcomes | At the end of this module, students will be able to: <ol style="list-style-type: none"> 1. Explain fundamental aspects of international criminal procedure; 2. Apply rules of evidence to factual patterns; |

| | |
|-------------------|---|
| | <p>3. Formulate questions to extract oral evidence from a witness;</p> <p>4. Apply trial advocacy techniques suitable for a courtroom environment</p> |
| Assessment | <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • 50% oral assignment • 50% written exam |

| Diversity, Equality, Social Justice | |
|--|--|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | LAW-3DESJ-23 |
| Coordinator | Ms. Tremblay |
| Module Content | <p>The starting point of the course is that all individuals are ‘free and equal’ and that each has the right to live a life without discrimination. You will be asked to identify, examine and explain specific examples of how being perceived as belonging to a protected group leads to fundamental social injustice and inequalities that contrast with equality, diversity, and inclusive laws and policies. You will then analyse if the legal framework offered by the different fields of (international, regional, national) law contribute to solving the problem by protecting or empowering the individuals or groups or if existing law, policy, or social practice hinders the ability to achieve non-discriminatory objectives.</p> <p><u>Themes addressed in the Module:</u></p> <ul style="list-style-type: none"> • Race and ethnicity • Gender • SOGIESC • Social, national and ethnic origins • Indigenous people • Religious beliefs • Language and linguistic minority • Disability and health status • Intersectionality • Universality and cultural relativism |
| Learning Outcomes | <p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate between the main concepts/theories related to race, gender, SOGIESC, social/ national/ ethnic origins, religion and/or disability; 2. Identify the interests and legal position of actors and their relation with one another; 3. Balance the competing interests of the relevant actors (e.g., personal, societal, third party and organizational interests) in different legal contexts; 4. Apply a legal framework to a set of facts/ practical scenario dealing with race, gender, SOGIESC, social/national/ ethnic origins, religion and/or disability-related issues; 5. Develop a well-reasoned decision based on critical reflection and argumentation; 6. Present (written or orally) in a structured manner the application of a legal framework to potential scenarios involving race, gender, SOGIESC, |

| | |
|-------------------|--|
| | social/national/ethnic origins, religion and/or disability-related issues. |
| Assessment | The course is assessed as follows: <ul style="list-style-type: none"> • Individual professional written assignment (minimum passing grade is 5.5) • Oral Exam (minimum passing grade is 5.5) |

| International Law & South East Asia | |
|--|---|
| Semester | Semester 2 |
| Level | Advanced |
| Credits | 15 ECTS |
| Code | TBA |
| Coordinator | Dr. Vagias |
| Module Content | During the module on International Law and South East Asia, you will broaden your horizons by learning more about the law, politics and culture of the ASEAN states. You will also deepen your knowledge in specific fields of international legal practice, such as dispute settlement and regional cooperation. The module is designed to stimulate your academic curiosity and bolster your critical thinking. The module will be structured as a tree; the main trunk provides the basic nutrients of academic knowledge, which will then be nurtured and blossom in the branches through critical engagement with specific case-studies. |
| Learning Outcomes | At the end of this module, students will be able to: <ol style="list-style-type: none"> 1. Explain through case studies fundamental aspects of international dispute settlement in South East Asia; 2. Critically reflect on developments concerning the protection of human rights and the rule of law in the region; 3. Discuss through case-studies the inter-action of South East Asian nations with international criminal law; 4. Explain core elements of the function of ASEAN in regional cooperation. |
| Assessment | The course is assessed as follows: <ul style="list-style-type: none"> • 50% written assignment • 50% oral exam |

Practical Information

Location Main Campus

The Hague University of Applied Sciences (THUAS)
Faculty of Public Management, Law & Safety
Johanna Westerdijkplein 75
2521 EN The Hague
The Netherlands

How to Apply

For practical information on how to apply and also on accommodation, please see THUAS' website:
<https://www.thehagueuniversity.com/programmes/other-courses/exchange-programmes/practical-information>

Contact

If you would like more information about the exchange application procedure, deadlines, accommodation, visa/permits, bank account, health care insurance the like, please contact our International Office at:
exchange@hhs.nl / +31 (0)70 – 4458505

Enquiries about the academic information of the International and European Law Programme, please contact the Law Exchange Coordinator, Ms. Hesther Calis-Heij at exchangeBRV@hhs.nl.

Exchange Information page

All relevant information needed to start at our LAW Programme will be posted on our Student Portal on an Exchange Information Page. The content will be posted nearer the date and Exchange students will get access as soon as they have activated their THUAS student account.
https://dehaagsehogeschool.sharepoint.com/sites/Student_Fac_BRV/SitePages/Inbound-Student-Exchange-Page.aspx?OR=Teams-HL&CT=1639182807034