

Academic Guide Exchange 2022-2023

Faculty: Public Management, Law and Safety

Programme: International and European Law



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Subject offering for exchange students
studying in 2022-2023

THE HAGUE
UNIVERSITY OF
APPLIED SCIENCES

Academic Guide Exchange 2022-2023

Faculty of Public Management, Law and Safety

International and European Law

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NOTE: this academic guide is still subject to change. For example: the module descriptions for semester 2 (spring term) will be updated in due time.

Disclaimer

The information contained in this guide is, to the best of our knowledge, true and accurate at the time of publication and is solely for information purposes. Changing circumstances may cause alterations in its outline at any time. The Law Programme of The Hague University of Applied Sciences accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this guide or on the information thereon or in respect of information accessed via any links from the Web pages.

Please note that during the COVID pandemic, the Hague University of Applied Sciences has a policy of following government regulations for higher education institutions which may change from time to time. We as a program will be largely but not fully in-person, however presence in the Hague is required.

Foreword

The city of The Hague is an international city known as the Legal Capital of the World by the United Nations. Numerous prestigious international organizations have set up an office in The Hague for this reason. The International and European Law Bachelor Programme (LAW) of The Hague University of Applied Sciences enjoys this unique location for providing a course tailored for an international career in law, taught by experts and experienced professionals in their respective fields which vary from International Public Law and European Union Law to Comparative Commercial Law and legal skills.

The LAW Programme welcomes students from other universities to have the opportunity to study here and integrate with our student population who represent more than 70 nationalities. The management and the Faculty members are dedicated to offer an enriching interdisciplinary learning environment for Exchange students.

The LAW Programme operates on two main axes: internationalisation and professionalization (the Skills Line) which are displayed throughout the curriculum by means of special sessions organized by the lecturers and through practical assignments. The courses and modules offered by the LAW Programme to Exchange students provide for opportunities to further the development of legal skills with the aim of increasing the employability of students. **All modules are taught in English** by lecturers with working experience in international organisations, such as the International Criminal Court, European Commission, Permanent Court of Arbitration, European Parliament, top Dutch and International law firms, EU agencies like Europol, and Eurojust. The Faculty is joined by academic researchers in International and EU law.

Important to mention is that the LAW Programme has been evaluated in a conducted accreditation of the Ministry of Education of the Netherlands as a high quality LL.B. Programme surpassing the level of other LL.B. Programmes in Law. A national student satisfaction survey (conducted by Elsevier) rated the LAW Programme of The Hague University as the best Bachelor of Law Programme of the Netherlands in September 2014. A student team of the LAW Programme has also won the prestigious Telders International Law Moot Court in 2014 and 2019.

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Exchange Students

Exchange students are registered as students of the LAW programme and are coordinated and informed during their stay by Ms. Hesther Calis-Heij (exchangeBRV@hhs.nl), Coordinator External Relations and Exchange of the LAW Programme, who is the contact person with the Partner universities on exchange questions.

The subjects chosen by the Exchange student, including those on the reserve list must be approved by the Partner university - sending institution, prior to the reception of the Exchange student. This approval will not be withdrawn.

Transcripts of exam results will only be handed to the home institution if a student has complied with all our regulations for exchange students. The transcripts will be available no sooner than two months after the regular exam period at the end of each semester. Request for earlier processing of results will be taken into consideration but cannot be guaranteed.

Semester Structure, Module Descriptions & Credits

The LAW Programme is a full time study degree of four (4) years. Exchange students can choose subject from year 3. The year 3 subjects are combined in 'modules' of 13 or 15 ETCS (European Credit Transfer System) each.

The module descriptions of the subjects possibly chosen by Exchange students while at the LAW Programme can be requested for helping the choice depending on the individual interests of the students for the best exchange experience possible. The Exchange coordinator can make here some suggestions which would be acceptable by both the exchange student and the Partner university.

The subjects shown in this document below are worth a certain number of ECTS points. The year 3 modules are worth 13 or 15 ECTS each. A full semester program should add up to 30 ECTS. We recommend not to choose a program too much over 30 ECTS per semester.

When putting down your subject choices one should also remember that the 1st semester is split up into two periods.

Year 3		
Semester 1		Semester 2
Period 1	Period 2	--
29 Aug - 11 Nov 2022	14 Nov 2022 - 3 Feb 2023	6 February - 14 July 2023

Please note: modules are offered only **once** a year (Semester 1 or Semester 2).

The Exchange students are advised informing the lecturers at the beginning of modules that they are Exchange students and may need some additional guidance with regards to our teaching system & methods. The Exchange students will be informed at the exact same way as the regular students concerning modules, assignments, deadlines, exams and class participation.

In case of module and/or exam clashes in the timetable, we advise Exchange students to choose at least two other subjects as a reserve.

All subjects should be confirmed by the Exchange student upon his/her arrival. The confirmation happens during the Introduction for Exchange students offered by the LAW Programme twice a year. For logistical reasons, Exchange students are required to arrive approximately one week before the start of the semester to settle and get acquainted with the surroundings. The Introduction day is on the Friday before the start of the semester. Most parts of the introduction day are however on a voluntary basis, except for the general welcome presentation due to its relevant content.

Study Workload

Each Year 3 module represents 13 or 15 ECTS. 1 ECTS represents a workload of 28 hours (contact hours + self-study). The total **study load per module is respectively 364 or 420 hours. Contacthours represent 2 seminar x 18 weeks = 36 seminars of 2 hours each** (2 seminars per week).

In order to pass and collect the credits of a Year 3 module, students are required **to pass several assignments during the period/semester and one or two written (or oral) exam(s) of 2 hours at the end - or during - the period/semester.**

In addition:

All the Exchange students are invited as guests of the LAW Programme at the Employment Network Event. This study and job fair takes place annually in May and is the largest law job and study fair for International Law in The Hague.

Workshops on professional and career development in an international legal environment (titled: "CV & Career", "Cover Letter", "Job Interviews", "Professional networking online" and "CV Coachingday") are offered to regular and Exchange students of the LAW Programme.

Exchange students are also welcome at the in-house Meet-a-Professional & Guest Lecture events and are welcome to apply for visits at tribunals/courts/law firms.

The Academic Programme (Subjects)

Below you will find a list of the modules within the exchange programme on bachelor level for the academic year 2022-2023. Modules are offered in English and either take place on campus or online (in Blackboard Collaborate or Microsoft Teams). The listed modules are all electives and can be combined as preferred.

Note: the timetable will become available two weeks prior to the start of the semester. Once the semester started, students still have 2 weeks to change their chosen subjects (modules).

Subject overview 2022-2023 – Year 3 Modules

Title Elective year 3 Modules	ECTS	Semester 1 Period 1	Semester 1 Period 2	Semester 2
1. Corporate Responsibility, Governance & Risk Management	15	x		
2. Business & Employment Law	15	x		
3. EU Public Law & Governance	15	x		
4. Creating & Enforcement of Public International Law	15	x		
1. Contract Management, Procurement & Legal Operations	15		x	
2. Public Health, Animals Welfare & Food Safety	15		x	
3. International Criminal Justice	15		x	
1. International Tax, Banking & Financial Regulation	13			x
2. Intellectual Property Law	13			x
3. Law related to Sales & Logistics	13			x
4. EU Business Regulation	13			x
5. Environmental, Climate & Natural Resources Law	13			x
6. Conflict, Peace & Security	13			x
7. Human Rights Advocacy	13			x
8. Diversity, Equality and Social Justice	13			x
9. International Criminal Practice	13			x
10. EXPLICO	4			x

(* click on title of module to jump to the description)

Year 3 Module overview per semester:

Department	Semester 1. Period 1 (student selects 1 module)	Semester 1. Period 2 (Student selects 1 module)	Semester 2 (Student selects 2 modules)
Corporate Governance & Compliance	1. Corporate Responsibility, Governance & Risk Management		1. International Tax, Banking & Financial Regulation
Commercial Law & Legal Operations	2. Business & Employment Law	1. Contract Management, Procurement & Legal Operations	2. Intellectual Property Law 3. Law related to Sales & Logistics
EU Law	3. EU Public Law & Governance	2. Public Health, Animal Welfare & Food Safety	4. EU Business Regulation 5. Environmental, Climate & Natural Resources Law
Public Int'l & Human Rights Law	4. Creating & Enforcement of Public International Law		6. Conflict, Peace & Security 7. Human Rights Advocacy 8. Diversity, Equality and Social Justice
International Criminal Law		3. International Criminal Justice	9. International Criminal Practice
Intercultural			10. EXPLICO

Year 3 Module Descriptions

Year 3 modules - Semester 1, Period 1

Corporate Responsibility, Governance & Risk Management	
Credits	15 ETCS
Code	LAW-3CORPRGRM-22
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 1
Teaching set-up	2 seminars/week for 8 weeks (except for wk 7 which includes 3 seminars) Possibility of guest speakers
Lecturer(s)	T.b.a.
Learning outcomes	T.b.a. Themes addressed in the Module: <ul style="list-style-type: none"> - Corporate Social Responsibility - Risk oversight - Diversity, Equity and Inclusion - Environmental, Social and Governance (ESG) oversight - General liability doctrines - Corporate criminal liability - Trademark - Geographical indication - Patent - Copyright
Recommended or required reading/tools	T.b.a.
Assessment methods	Oral exam 40%, group presentation 25% & drafting a corporate policy 35% (subject to change)
Level	3
Module content	<p>TEXT STILL TO BE REVISED</p> <p>This module examines the main relationships between corporation's board, shareholders and other main stakeholders as well as explores the concept, rules and principles of intellectual property rights.</p> <p>The Corporate Governance part of the module involves the broad sense of the topic: Corporate Social Responsibility, fastening legal liability to the conduct of a corporation (including its functionaries, employees and subsidiaries) as well as company's inter-relationships with its stakeholders and diversity and inclusion considerations.</p> <p>The Intellectual Property Law part of the module covers the legal and economic rationale of intellectual property rights, their creation and the granting procedures. The various IPR's such as copyrights, patents and trademarks will be discussed in light of the modern technologies, and the issues will be illustrated with relevant case law (EU and US). Moreover, this part of the module will discuss the procedural matters such as the application, registration, duration, invalidity, and the relevant granting authorities.</p>

Business & Employment Law

Credits	15 ECTS
Code	LAW-3BLBEL-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 1
Teaching set-up	<ul style="list-style-type: none"> • Duration of 9 weeks • Part 1 of the Module (weeks 1-2) is taught in 3 seminars of 90 minutes per week • Part 2 of the Module (weeks 3-9) is taught in 1 seminar of 90 minutes and 1 workshop of 90 minutes per week • The module includes one session with a guest speaker
Lecturer(s)	T.b.a.
Learning outcomes	<p>Upon successful completion of this Module, a student will be able to do the following:</p> <ol style="list-style-type: none"> 1. Explain key concepts of (self-)employment-related relationships 2. Advise on the key issues which arise within (self-)employment-related relationships 3. Advise on drafting, analysing and modifying business and employment clauses 4. Explain different modes of contractual cooperation used to enter a foreignmarket 5. Advise on the key issues which arise within different modes of contractual cooperation
Recommended or required reading/tools	Required reading material as listed in the Module description, slides and other material provided by the lecturers in class and/or uploaded on Brightspace
Assessment methods	<ul style="list-style-type: none"> • Portfolio of contracts (3 different documents, such as draft agreements, revised agreements, letters of advice etc.) (60%) • Oral presentation (legal advice on a business decisions) (40%)
Level	3
Module content	<p>This Module provides students with the knowledge and skills required to effectively advise businesses on the ways to drive growth and re-engineer their business models as well as draft and review various commercial and employment agreements.</p> <p>The Module's starting point is that an effective in-house legal professional in a business or commercial setting is more than a drafter, but a trusted strategic adviser in building effective business and employment relationships. In the first part of the module the students will learn to analyse and critically assess key contractual provisions in business and employment contracts. In the second part of the module, the students will dive into various business models used to achieve growth and expansion (such as franchise, distribution, IP licensing, outsourcing), analyse different ways to structure human resources (such as employment, subcontracting, etc.) and learn to understand the consequences of business decisions on the employment sphere.</p> <p>Themes addressed in the Module:</p> <ul style="list-style-type: none"> - Key clauses in employment and commercial contracts - Licensing - Outsourcing - Franchising - Distribution - Employment contracts - Executive employment contracts - Self-employment (agents and gig workers)

EU Public Law and Governance

Credits	15 ECTS
Code	LAW-3EUPLGC-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 1
Teaching set-up	<ul style="list-style-type: none"> • One seminar per week • One workshop per week • One session on communication and mis/disinformation every two weeks • Sessions on explanation and preparation of deliverables every two weeks • Guest speakers
Lecturer(s)	T.b.a.
Learning outcomes	<p>Critically analyse, from a legal perspective, concrete developments and challenges for the rule of law and the governance of the EU and its member states in four key policy areas.</p> <ul style="list-style-type: none"> • Apply relevant legal knowledge in a concrete professional situation. • Critically analyse the increasing relevance of (mis/dis)information for the EU both from an internal and external perspective. • Apply different methods of communication to convey legal arguments concerning the European Union to the general public. • Assess critically, from a legal perspective, the validity of claims made in the political and public debate concerning the European Union. <p>Themes addressed in the Module (two weeks per theme):</p> <ul style="list-style-type: none"> • The Rule of Law in the EU and its Member States • The Euro crisis and the Consolidation of the Economic and Monetary Union • Managing External and Internal Borders (Immigration and Asylum) • The EU in a Volatile World (EU External Relations) • Misinformation/disinformation campaigns
Recommended or required reading/tools	T.b.d.
Assessment methods	<p>Four professional assignments (25% each). Examples:</p> <ul style="list-style-type: none"> • Legal analysis/press release/tweet • Policy Paper • TV/Radio Debate • Report and short video post
Level	3
Module content	<p>This module examines the fundamentals of EU Public Law (also called 'EU Constitutional Law') through a discussion of key areas of EU action. But unlike most courses in this field, the module pays careful attention not only to legal, but also to communication skills. It departs from the premise that, as a polity that is particularly vulnerable to misinformation and disinformation campaigns, the EU requires a particular analysis of its legal and institutional framework.</p> <p>Accordingly, each module section will start with a discussion of 'fake news' or a piece of information that portrays the EU in an inaccurate manner. Thereafter, the sessions will 'unpack' the components of EU action in a particular area in order to discuss the competences, purposes, and ultimately the legitimacy of the EU as a political entity. In parallel, students will have five sessions devoted to analysing the challenge of misinformation/disinformation campaigns to EU governance and to enhance students' oral and written communication skills.</p>

Creation & Enforcement of Public International Law	
Credits	15 ECTS
Code	LAW-3PILCE-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 1
Teaching set-up	<ul style="list-style-type: none"> • 4 seminars per week of 3 hours each for 9 weeks • Review and exam preparation sessions • Reading and discussing judgments and decisions of international courts
Lecturer(s)	T.b.a.
Learning outcomes	<p>Based on a given statement of facts students identify the client's interest and that of the other parties involved; Students create an overview of possible legal solutions/actions with pro's and con's, likelihood of success, and weights therein the interests of the client and of other parties. Students advise the client on the best fitting legal solution/action. Students use tailored communication for the advice and adapts the advice to the clients expectations and level of familiarity with legal terminology and methodology.</p> <p>Themes addressed in the Module:</p> <ul style="list-style-type: none"> • Law-making through treaties and customary international law • Law of treaties: reservations, invalidity, amendment, termination, interpretation • Law-making by international organizations • State responsibility, counter-measures, shared responsibility, diplomatic protection • International Court of Justice: jurisdiction, admissibility, proceedings, evidence • International arbitration • Non-judicial settlement of disputes • Enforcement through human rights bodies • Enforcement through international organizations
Recommended or required reading/tools	Reader
Assessment methods	<ul style="list-style-type: none"> • Written assignment based on a scenario or news item (70%) • Oral exam (30%)
Level	3
Module content	<p>The focus of this module is training students on the use of public international law to solve social problems. This module consists of two parts: (1) the creation and development of binding and non-binding international obligations tailored to address social problems and (2) the effective and efficient enforcement of those obligations through legal and non-legal approaches.</p> <p>This module trains students to go beneath the simple rules that they memorized during years 1 and 2 to find the grey areas for argument and scope for interpretation. Over an intensive 9 weeks, students will read original judgments of courts and argue at a high level over interpretation and application of the law. The module will challenge students to question the creation and scope of legal obligations, and the value of non-binding obligations. It will analyse how states can be held responsible and the precise mechanisms of enforcement through judicial and non-judicial means. It will go beyond the legal structures of international organizations to examine how their role, position and function can be used to address and enforce international obligations.</p>

Year 3 modules - Semester 1, Period 2

Contract Management, Procurement and Legal Operations	
Credits	15 ECTS
Code	LAW-3BLCMPLO-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 2
Teaching set-up	<ul style="list-style-type: none"> • 3 seminars per week for 8 weeks • Practical workshops to work on professional products • Possibility of guest speakers
Lecturer(s)	T.b.a.
Learning outcomes	<p>Themes addressed in the Module:</p> <ul style="list-style-type: none"> • Public Procurement • Tender • Bidding • Contract Management • Contract Analysis • Management of changes and disputes • Legal Operations • Vendor Management • Financial Management • Legal Project Management • Risk management • Technology and efficiency of legal processes
Recommended or required reading/tools	T.b.d.
Assessment methods	<ul style="list-style-type: none"> • Draft procurement documentation (30%) • Design Contract Management System (40%) • Draft internal policy & procedure (30%)
Level	3
Module content	<p>This Module provides the students with the knowledge and skills required to successfully start their career in such in-demand legal support functions as contract managers, procurement specialists and legal operations specialists in a wide variety of industries.</p> <p>The Module's starting point is that 'learning by doing' is the best way to prepare students to successfully start their careers and it is built to facilitate immediate application of the acquired knowledge to produce real world professional products. In Contract Management part of the Module the students learn to analyse the contracts, tailor-make their own contract management database, learn to recognize and effectively manage contract changes and initiate claims. In the Legal Operations part of the Module the students are introduced to an increasingly popular multi-disciplinary function of legal operations, which brings the delivery of legal services to a new level with the focus on optimization, innovation, efficiency and cost saving. In the Procurement part of the module students will work on tender documentation and focus on the rules and requirements relating to public procurement.</p>

Public Health, Animal Welfare and Food Safety	
Credits	15 ECTS
Code	LAW-3EUPAF-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 2
Teaching set-up	7 weeks x 2 hours x 2 seminars, student presentations and guest lectures
Lecturer(s)	T.b.a.
Learning outcomes	<p>Themes addressed in the Module:</p> <ul style="list-style-type: none"> • Human health on the EU agenda and cross-border health care • Pharmaceutical regulation in the EU • Improving animal health and welfare as a public health strategy • Technology and health: big data deployment and related privacy and data protection • Tobacco control • Food law (e.g. GMOs) • Animal law/protection in agriculture, in trade, in science, entertainment etc.
Recommended or required reading/tools	T.b.d.
Assessment methods	2 professional products (assignments) (50%) and 1 written exam (50%)
Level	3
Module content	<p>The module capitalizes on existing connections between the protection and improvement of human health, enhancement of animal protection/ welfare and efforts to ensure the safety of food in the EU. Food safety begins at the farm, which explains why animal health and welfare are at its core. Furthermore, safeguarding the health of animals and preventing animal diseases serve to protect human health. The module integrates these topics (and more) in coherent thematic units. It will be taught and assessed from the perspective of regulatory compliance issues that diverse stakeholders face in these interconnected areas of knowledge and skills. It has been designed as a response to an increasing demand for well-trained legal professionals who are ready to take up entry-level positions in a variety of related fields. Relevant employers operate at the international, European, national and local levels with a specific focus on the public sector. In particular, large interest groups, NGOs and trade associations need experts who are well equipped to advocate before EU institutions, national and regional authorities for legislative changes and better enforcement of standards. The module will also prepare students to efficiently network with a wide range of stakeholders including the pharmaceutical industry, medical technology and digital health industry, public health authorities, food industry, laboratories, airline companies, airports and harbours, etc.</p> <p>The teaching methods have been designed to enhance students' ability to understand the bigger picture of the interconnected world of human health, animal protection and food safety. They will help students transfer their theoretical knowledge to hypothetical case scenarios and ultimately, ensure a smooth transition from in-class activities to the professional practice. Therefore, students will have the opportunity to work on practice-oriented assignments providing them with knowledge and skills they can apply when monitoring and analysing relevant EU policies, legislation, case law, advising on the transposition process of EU directives and better enforcement of standards, etc.</p>

For the first time at THUAS, the Netherlands and broadly in the Benelux region, students have the opportunity to join a module that covers such topical legal issues in an integrated manner. Please join this premiere and become the experts who will handle these questions in the Netherlands and other EU countries where such specialized knowledge and expertise is needed!

International Criminal Justice

Credits	15 ECTS
Code	LAW-3ICLJUS-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S1, period 2
Teaching set-up	<ul style="list-style-type: none"> • 4 seminars per week for 8 weeks • 2 seminars of 3 hours and 2 seminars of 2 hours per week • Several guest speakers (tbc) • Field visits
Lecturer(s)	T.b.a.
Learning outcomes	<p>Themes addressed in this module:</p> <ul style="list-style-type: none"> • Genocide • Crimes against humanity • War crimes in international and non-international armed conflicts • The basic rules and principles of international humanitarian law • Torture • Individual criminal responsibility • The protection of the individual from mass criminality • National responses to international crimes • ICC, hybrid courts and alternative justice mechanisms • Historical courts: Nuremberg, Tokyo and post-WWII justice
Recommended or required reading/tools	<ul style="list-style-type: none"> • T.b.d.
Assessment methods	1 oral assignment (50%) and 1 written exam in week 9 (50%)
Level	3
Module content	<p>This module aims to foster students' ability to understand and analyse international criminal law and justice from the perspective of practitioners. As a first step, it focuses on the concept of international crime and analyses in depth the law and practice of domestic and international systems on war crimes, crimes against humanity, genocide, aggression and terrorism. The module asks questions such as: what is genocide and how does international law respond to it? What is the relationship between international humanitarian law and war crimes? Does international law offer a conclusive answer to the definition of terrorism? What are the differences between the ICC and hybrid courts?</p> <p>The module's starting point is international humanitarian law as the first body of law developed to address transgressions committed during armed conflicts. Taking a historical approach, the module discusses each crime in turn. Students identify, examine and explain the basis of case law, the meaning of international crimes and the reach of international criminal law. This module is particularly well suited for students that may enrol in the semester 2 course entitled International Criminal Practice</p>

Year 3 modules - Semester 2

International Tax, Banking and Financial Regulation	
Credits	13 ETC
Code	LAW-3CORPITBF-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	<p>Having finished the International Tax and Transfer Pricing part of this module, the students will be able to:</p> <ul style="list-style-type: none"> • analyse the basic building blocks of an income tax system; • resolve common instances of juridical double taxation of corporations as well as individuals under the rules of bilateral tax treaties based on the OECD Model Convention; and • analyse intercompany transactions between associated enterprises and take steps towards determination of the arm's length prices for them by undertaking a basic comparability analysis and determining the most appropriate transfer pricing method. <p>Having finished the Banking & Financial Regulation and Digital Finance part of this module, the students will be able to:</p> <ul style="list-style-type: none"> • analyse the legal considerations of granting loans and taking collaterals and determine the most appropriate structure and choice of collaterals for a given transaction; • analyse the structure of an equity transaction from the legal perspective and determine the legal consequences of the chosen structure; • evaluate legal and regulatory issues related to Fintech developments
Recommended or required reading/tools	<ul style="list-style-type: none"> • Textbook - Brian Arnold, <i>International Tax Primer</i> (4th Edn.), Wolters Kluwer, 2019 • Reader compiling certain chapters from various textbooks: <ul style="list-style-type: none"> ○ Stephen Valdez, Philip Molyneux, <i>An Introduction to Global Financial Markets</i> (8th Edition), Red Globe Press, 2015 ○ Geoff Yates, Mike Hinchliffe, <i>A Practical Guide to Private Equity Transactions</i>, Cambridge University Press, 2010 ○ Paul A. Gompers, Victoria Ivashina and Richard S. Ruback, <i>Private Equity: A Casebook</i>, Anthem Press, 2019 ○ Matthias Haentjens, Pierre De Giola-Carabellese, <i>European Banking and Financial Law</i>, Routledge, 2015

	<ul style="list-style-type: none"> ○ Philip R. Wood, <i>The Law and Practice of International Finance</i>, Sweet & Maxwell, 2008 ○ Phoebus Athanassiou, <i>Digital Innovation in Financial Services: Legal Challenges and Regulatory Policy Issues</i>, Wolters Kluwer, 2018 <p>Other journal articles and chapters / paragraphs from the OECD MC Commentary and the OECD TP Guidelines to be prescribed as required and optional readings for different units of the sub-module.</p>
Assessment methods	Written exam (50%), Oral Assignment (25%), written assignment (25%)
Level	3
Module content	<p>The aim of this module is to prepare the students to successfully start their careers in the financial services industry. The rapidly changing financial world requires young professionals to not only have a good understanding of the financial law, sound knowledge of international tax and transfer pricing, but also be able to navigate the world of digital finance and advise the business on various issues arising in the emerging digital landscape.</p> <p>The module provides students with the introduction into Banking and Finance Law, International Tax and Transfer Pricing and Digital Finance. In Banking and Finance Law part of this module students will get an introduction into the financial markets and international financial regulation as well as have a closer look into debt and equity financing, derivatives and structured finance. Having followed this part of the module, the student will get a general understanding of the fundamentals of financial regulation, analyse and advise on various legal considerations in debt finance as well as different types of collaterals available to secure the loans, analyse and assess equity transaction structures and be able to explain the nature and key features of derivatives and structured finance. The module shall also introduce the students to Digital Finance and the emerging Fintech landscape. The students will gain the understanding of the key technologies, such as blockchain and AI, and how they are used by financial service providers. The students will also critically assess the challenges arising from Fintech developments, and evaluate legal and regulatory issues concerning particular technologies and financial products and services offered by Fintech industry. International Tax and Transfer Pricing part of this module aims to introduce students to the area of international tax and the regulation of prices for intercompany transactions conducted within a Multinational Enterprise (MNE) Group. Having followed this part of the module, the students should be able to understand the fundamentals of designing a tax system, apply the principles of relieving double or multiple taxation in cases of cross-border transactions and apply transfer pricing rules and principles by analysing related party transactions from the perspective of the arm's length principle.</p> <p>Having followed this module, the students will acquire the skills of:</p> <ul style="list-style-type: none"> ● Analysing and advising on the legal considerations of granting loans and choice of collaterals having considered the interests of the client and other parties involved; ● Analysing and advising on the structure of equity transactions having considered the interests of the client and other parties involved; ● Evaluating legal and regulatory issues related to Fintech developments; ● Avoiding or mitigating instances of double taxation in cross-border settings;

	<ul style="list-style-type: none"> • Conducting comparability analysis of related party transactions to determine arm's length price. <p>Throughout the module the students will be taking the roles of legal advisors, transfer pricing analysts and consultants and make such products as presentations to the Management Board on the advised structure of loan and equity transactions as well as pros and cons of different types of collaterals in various jurisdictions, internal memorandums on the legal considerations of integrating certain technological innovations, transfer pricing reports performing comparability analyses for related party transactions and choosing the most appropriate method to find the arm's length price for these transactions.</p> <p>International Tax, Banking and Financial Regulation module serves the professional field of transactional lawyers; in-house legal counsels working for banks, non-banking financial institutions, asset management companies, FinTechs, MNEs; loan officers; investment portfolio managers; auditors; tax lawyers; tax advisors and transfer pricing analysts, consultants who advise corporations as well as individuals engaged in cross-border trade and investment.</p> <p>Students following International Tax, Banking and Financial Regulation module will have a chance to get first-hand practical insights from the guest lectures conducted by the leading practitioners in the field of tax, finance and financial technologies as well as benefit from a field visit to a financial institution.</p>
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Intellectual Property Law	
Credits	13 ECTS
Code	LAW-3BLIPL-22
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	T.b.a.
Recommended or required reading/tools	T.b.d.
Assessment methods	Written assignment (50%) and oral exam (50%)
Level	3
Module content	T.b.a.

Law related to Sales and Logistics

Credits	13 ECTS
Code	LAW-3BLSL-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	T.b.a.
Recommended or required reading/tools	To be determined
Assessment methods	Oral exam (40%) and portfolio of professional assignments (60%)
Level	3
Module content	<p>This Module examines international trade, including the arrangements with a bank for finance of the purchase price, carrier for shipment of the goods, or an insurer for coverage of damages or loss caused by a covered cause of failure. The Module starts with a comprehensive introduction to some basic concepts of cross-border sale of goods. It continues with an examination of core concepts of maritime law in the context of transportation of cargo and passengers. Students will examine how some of those concepts provide the groundwork for other areas of transportation law. The students will further explore the common concepts of the business of insurance. This Module prepares the students to fulfil such positions as trade compliance manager, claims assessor, contract specialist, global trade adviser, global trade manager, trade compliance analyst, and training and trade compliance coordinator.</p>

EU Business Regulation

Credits	13 ECTS
Code	LAW-3EUBR-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	<ul style="list-style-type: none">• Formulate and answer legal questions based on an analysis of practical and legally relevant facts and legal sources in the area of EU internal market, labour law, social security law, consumer protection and competition law• Prepare a chart/infographic about the relevant national and EU legislation/case law on internal market or labour law related areas;• Advise on the application of relevant national and EU legislation to solve internal market and labour-law related cases;• Advise on the application of relevant EU legislation to solve cases concerning the enforcement of consumers' rights in the internal market;• Develop the ability to assess companies' compliance with the main regulatory objectives of competition law and consumer protection in the EU;• Develop the ability to communicate in the professional environment and conduct interviews with representatives of various companies

Recommended or required reading/tools	T.b.d.
Assessment methods	3 professional assignments (50%, 30% and 20%)
Level	3
Module content	<p>The module centres around important themes of doing business in Europe such as trade in goods and services as well as ensuring regulatory compliance in the EU by protecting competition, workers, and consumers. EU Business Regulation is a deepening of the substantive EU law covered in the second year of the Law programme. It includes as knowledge base, topics pertaining to EU Internal Market Law, EU Labour Law and Social Security, EU Consumer Protection and EU Competition Law. These topics are linked in coherent thematic units. The module is taught and assessed from the perspective of regulatory compliance issues that businesses face and that also are of interest to diverse stakeholders such as regulatory authorities, organizations representing the interests of consumers, workers, etc. The teaching methods enhance students' ability to understand the bigger picture, help them transfer their theoretical knowledge to hypothetical case scenarios and ultimately, ensure smooth transition from education to the professional practice. Towards this end, three practice-oriented assignments are used throughout the module. Furthermore, guest speakers from the professional field will be invited to connect with the students and subsequently facilitate their access to internships. The knowledge and skills acquired in this Module will prepare students to fulfil diverse positions in the private as well as the public sector. Examples of relevant positions include legal and regulatory compliance specialists, consultants, research officers, lobbyists and advocates, policy officers, etc.</p>

Environmental, Climate Change and Natural Resources Law

Credits	13 ECTS
Code	LAW-3EUECC-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	<ol style="list-style-type: none"> 1. Provide a legal analysis on questions on the Environment, Climate Change and Natural resources. 2. Present legal advice on different scenarios faced by the industry and the consumers. 3. Inform on the different practices complying with the treaties and regulations. 4. Advocate on possible legal changes at the national or regional level to comply with international conventions.
Recommended or required reading/tools	T.b.d.
Assessment methods	Assignment written/oral (30%), written assignment (30%), written exam (40%)
Level	3

Module content	<p>The module Environmental, Climate Change and Natural Resources Law is a learning experience lasting a Semester, mixing fundamental knowledge, professional practice (through assignments and guest speakers) on selected topics for future legal professionals who will have as subject matters in their career to deals with questions of the Climate change, Environmental Protection, Management of Natural Resources including Energy.</p> <p>The module aims at providing legal knowledge and competences which would be relevant for working in the private sector but not only, for advising the different departments on the regulations, legislations existing, in order to foster the “greenification” of the industrial activities, advise clients on the Corporate Environmental Responsibility, analysing the situations where some criteria of sustainability could be in place in a process of production, commercialisation and distribution of materials, consumed by industries or individual consumers.</p> <p>Climate Change is a growing topic for explaining the modification of the conditions for living, working, trading between individuals, companies, nations, while the management of Natural resources is an old battle between corporations and nations to defend sovereignty over a land and also an economic independence.</p> <p>Industrialisation and consumption has accelerated the Climate change according to the scientists and some Energy companies, which used to be national companies are forced to balance between non-renewable and renewable energies. Nations have to rethink their Energy mix and extraction of raw materials for their industry, and at the international level the gas emissions is organised in a trade system.</p> <p>With this module, the students will be prepared to work for the Public and Private Sector, but with a clear preparation for the companies (all companies trying to internalise their externalities), especially the energy and raw materials companies. This module will be also suitable for consultancy companies, institutes and NGOs (Research Officer, Policy Officer, Legal Officer). You will be able to monitor relevant EU Policies on Climate Change and Natural resources, advocating for legislative changes, assisting with the acquisition of EU Projects through tendering, advising on bilateral energy agreements, drafting energy provider contracts, interpreting international conventions to specific questions raised by clients.</p> <p>In this module, we will also help to the networking of the students with the employers, experts, alumni who are working connected to the questions of environment and energy.</p> <p>If you have a chance that Ms. Greta Thunberg will forgive you, take this module. She is watching you!</p>
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Conflict, Peace and Security	
Credits	13 ECTS
Code	LAW-3PILCPS-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.

Learning outcomes	At the end of this module, students will be able to demonstrate the ability to <ul style="list-style-type: none"> • Explain the development of international law on war (International Humanitarian Law – jus in bello), peace (Law concerning recourse to force – jus ad bellum) and security (incl. terrorism and international cooperation); • Analyze the main characteristics of the international legal framework on war, peace and security, including also collective security mechanisms; • Describe, analyze, interpret and critically reflect on NATO's tasks as an International Organization in the field of international peace and security; • Create arguments to defend a position or a module of conduct in a factual scenario involving issues of war, peace and security, to an audience that includes non-lawyers.
Recommended or required reading/tools	3 books (1 each for jus ad bellum, IHL and terrorism), 1 reader (for NATO and IR parts) (with the option of 1 additional IR-related book), and 1 law collection (<i>t.b.d.</i>)
Assessment methods	Written assignment (50%) and oral exam (50%)
Level	3
Module content	<ul style="list-style-type: none"> • <i>What is the aim of the module?</i> The Module aims to foster the students' ability to understand and analyze complex security situations from the perspective of international law and policy. • <i>What professional field is served by the module?</i> The module caters to the professional field of peace and security analysis. • <i>What knowledge fields are learned?</i> Specifically, Jus in bello, Jus ad bellum, Counter-terrorism, Security Policy/International Relations • <i>What skills do the students acquire?</i> The Module aims to further develop students' ability to engage with Legal Analysis, Legal Advice, Decision Making • <i>What professional roles will students take on and what products are they expected to deliver?</i> Students will play the role of a legal advisor in international war, peace and security crisis either in a state context or as an advisor in an International Organisation (IO). • <i>What practice-related fun activities might the students be expected to take part in?</i> Students will learn how to conduct legal and policy analysis on complicated security situations. They will get to do so at the headquarters of the relevant organisations during the organized field trips.

Human Rights Advocacy

Credits	13 ECTS
Code	LAW-3PILHRA-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	<ul style="list-style-type: none"> • Students will select and gather relevant legal sources, and interpret and clarify the applicable legal rules; • Students will apply legal rules to the relevant facts; • Students will inform the client(s) about the quickest and most sustainable method of conflict resolution; • Students will act on behalf of client(s) in and outside of legal procedures, and uses relevant conversation, negotiation and mediation techniques

Recommended or required reading/tools	Reader or assigned literature
Assessment methods	Oral exam (35%) and written assignments (65%)
Level	3

<p>Module content</p>	<p>The module Human Rights Advocacy aims to teach students to apply advocacy skills in the field of human rights. The module builds on knowledge and skills the students have obtained in earlier years of the programme. Students will have already followed the Year 1 and/or 2 modules of Human Rights and Human Rights Enforcement, as well as acquired other relevant knowledge in modules on human rights, international law, and procedural law and skills in the (skills) modules connected to the competences of advising and representation. This module will build on this existing knowledge with specific instruction on the human rights of vulnerable groups and training in advocating for the rights of those groups through real world projects.</p> <p>Students of the module take internships and end up working for a variety of organizations working with human rights. These organizations can either be non-governmental organizations, governmental agencies, international organizations, and companies.</p> <p>Likely the advocacy part is most prominent in non-governmental organizations and (legal aid) companies, so analysis and interest representation will play the most important in the module. Analysis and representing duties include the obvious situations of analysing the law and facts and establishing the likely legal position in relation to human rights obligations. Then the duties will include advocating for those interests before judicial and administrative agencies. However, analysis and representation is also relevant for awareness raising, campaigning, and lobbying. This means that governmental agencies, international organizations and other organizations may be involved, either actively, or at the receiving end.</p> <p>In these positions students entering the work field perform duties concentrating on analysis and representation for some of the most vulnerable groups in society, who often have few advocates. The nature of their advice covers questions of researching, identifying, interpreting and applying multi-layered norms in new and emerging areas of human rights law; and representing these individuals by developing, exploring, comparing and evaluating all available advocacy means. The core duties in these positions are careful evaluation of the legal position of members of these vulnerable groups and the creative development of advocacy efforts to effectively realize their rights.</p> <p>Accordingly, this module will prepare students to work in a variety of functions. A few may move into traditional law firms with a human rights practice, but many will work as legal counsellor, researcher, or policy advisor for an NGO, international organization, government ministry or even public corporation.</p> <p>The module will build on the students' knowledge of human rights law in civil, political, social and economic rights, and add new knowledge in the specialized areas the rights of certain vulnerable persons such as disabled persons', children's and migrant's rights. It will then use this substantive human rights law in order to facilitate the students practicing their advocacy skills in real world project situations.</p>
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Diversity, Equality and Social Justice	
Credits	13 ECTS
Code	LAW-3PILDESJ-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Workshops
Lecturer(s)	T.b.a.
Learning outcomes	<ol style="list-style-type: none"> 1. Differentiate between the main concepts/theories related to race, gender, LGBTQ+, social/ national/ ethnic origins, religion and/or disability. 2. Identify the interests and legal position of actors and their relation with one another. 3. Balance the competing interests of the relevant actors (e.g. personal, societal, third party and organizational interests) in different legal contexts 4. Apply a legal framework to a set of facts/ practical scenario dealing with to race, gender, LGBTQ+, social/national/ ethnic origins, religion and/or disability-related issues. 5. Develop a well-reasoned decision based on critical reflection and argumentation 6. Present (written or orally) in a structured manner the application of a legal framework to potential scenarios involving race, gender, LGBTQ+, social/national/ethnic origins, religion and/or disability-related issues.
Recommended or required reading/tools	Literature will be assigned in the Module Description
Assessment methods	Written assignment (50%) and oral exam (50%)
Level	3
Module content	<p>The core aim of this Module on <i>Diversity, Equality, and Social Justice</i> is to engage the students with understanding the different theoretical underpinnings of critical analysis/perspective of the role of the law in broader-societal context. In this module, we examine the ways in which various categories – race/ethnicity, gender, sexual orientation, social/ national / ethnic origins, disability and religion, impact (or should impact) the way we frame and regulate the different fields of (international, regional, and national) law. The effects of intersectionality is also an important aspect of the module.</p> <p>The starting point of the module is that all individuals are ‘free and equal’ and thateach has the right to live a life without discrimination. Students will be asked to identify, examine and explain specific examples of how being perceived as belonging to a protected group leads to fundamental social injustice and inequalities that contrast with equality, diversity, and inclusive laws and policies. Students will then have to analyse if the legal framework offered by the different fields of (international, regional, national) law are contributing to solving the problematic by protecting or empowering the individuals or groups, or if existing law, policy or social practice hinders the ability to achieve non-discriminatory objectives.</p>

International Criminal Practice	
Credits	13 ECTS
Code	LAW-3ICLPRAC-21
Entry requirements	Basic knowledge of (international) law and a good command of English (B2)
Semester	S2
Teaching set-up	Seminars
Lecturer(s)	T.b.a.
Learning outcomes	<p>At the end of this module, students will be able to:</p> <ul style="list-style-type: none"> • Communicate conversantly about international criminal process, rules, evidence, investigations, and fair trial rights. • Demonstrate skills in preparing an interview, analysis, legal writing, oral advocacy and digital processing. • Be able to explain substantive and procedural international criminal law, including victim participation. • Deliver arguments in favour of <i>and</i> against a substantive legal or procedural position in a factual scenario involving international humanitarian or international criminal issues.
Recommended or required reading/tools	Textbook books (covering above themes) and module reader provided via Brightspace.
Assessment methods	Mock trial (50%) and written examination (50%)
Level	3
Module content	<p><i>What is the aim is of the module? The ICP module aims to foster the students' ability to practice in the field of international criminal law and justice as an entry-level practitioner.</i></p> <ul style="list-style-type: none"> • <i>What professional field is served by the module? By doing so, it prepares students for careers in the field of int'l criminal justice.</i> • <i>What knowledge fields are learned? ICL process, rules, evidence, investigation, fair trials, advocacy, ethics, digital & practical skills.</i> • <i>What skills acquired? Legal Analysis, Legal Advising, and [Zealous] Representation.</i> • <i>What professional roles will students play & products? Students will play role of the staff member of int'l criminal tribunal.</i> • <i>What fun stuff with the practice they might be doing? Some role play, court visits, and ending with mock trial.</i>

EXPLICO	
Credits	4 ECTS
Code	T.b.a.
Entry requirements	Good command of English (B2)
Semester	S2
Teaching set-up	<p>Module of 7 weeks. Per week: 1 guest lectures, 1 meeting with coach, 2 work sessions.</p> <p>In the guest lectures, students are introduced to key tools and inspiring speakers from different disciplines and parts of the world to support and inspire them in their process. Student teams independently work towards the project deliverables during the work sessions based on online instructions. Coaches check in with them in coaching sessions.</p>

Lecturer(s)	T.b.a. (1 coach per 8 students)
Learning outcomes	<ul style="list-style-type: none"> • Communicate thoughts, opinions, beliefs and values on a wicked problem from various perspectives and interests. • Examine a wicked problem from multi-disciplinary, multi-cultural and multi-stakeholder perspective with a local and global scope. • Critically reflect on personal intercultural interactions for personal, academic and professional development. • Demonstrate flexibility by managing ambiguity and adjust expectations and behaviour in the context of a virtual exchange project. • Apply the design thinking cycle to design and propose solutions to local problems, considering multi-cultural and multi-stakeholder perspectives in the process.
Recommended or required reading/tools	Online instructions and input via Interactive Sways to be shared via Brightspace.
Assessment methods	Team portfolio, individual Multimedia reflection and an individual law-related assignment. All assessments are based on Pass/Fail.
Level	2-3
Module content	<p>In this intense seven-week module, students will explore the impact of a global challenge from different personal, cultural, local and disciplinary perspectives in a multidisciplinary and multicultural team, including students from The Hague University's International Business, European Studies and International Public Management, and students from international partner institutions.</p> <p>After mapping out the different actors and their interconnected needs and interests, students zoom in on a beneficiary in one of their local communities to dive deeper into their experience and come up with a plan to make a difference in this specific community.</p> <p>Besides exchanging their own perspectives, all team members will continuously connect to external parties on different local and disciplinary contexts and share their insights with the team to test their assumptions and adjust their plans, taking a design thinking approach.</p> <p>After exploring their beneficiaries' experience in detail, teams will define their own challenge and design and propose solutions to this challenge in close consultation with stakeholders in all their communities. Additionally, they will create a platform to share and exchange their ideas with each other and stakeholders in their challenge to start a dialogue and move towards new solutions together.</p> <p>Throughout the project, students will keep track of their own development in a reflection log that culminates in a multimedia reflection product.</p> <p>In doing so, students will develop their intercultural proficiency, perspective taking skills and their agency as global citizens within their local context. Maybe even more importantly, they will also create the basis for an international community and network to collaborate to make a difference in an interconnected world beyond the scope of this project.</p>

Practical Information

Location Main Campus

The Hague University of Applied Sciences (THUAS)
Johanna Westerdijkplein 75
2521 EN The Hague
The Netherlands

How to Apply

For practical information on how to apply and also on accommodation, please see THUAS' website:
<https://www.thehagueuniversity.com/programmes/other-courses/exchange-programmes/practical-information>
See also THUAS exchange [Factsheet](#).

Contact

If you would like more information about the exchange application procedure, deadlines, accommodation, visa/permits, bank account, health care insurance the like, please contact our International Office at:
exchange@hhs.nl / +31 (0)70 – 4458505

Enquiries about the academic information of the International and European Law Programme, please contact the Law Exchange Coordinator, Ms. Hesther Calis-Heij at exchangeBRV@hhs.nl.

Exchange Information page

All relevant information needed to start at our LAW Programme will be posted on our Student Portal on an Exchange Information Page. The content will be posted nearer the date and Exchange students will get access as soon as they have activated their THUAS student account.
https://dehaagsehogeschool.sharepoint.com/sites/Student_Fac_BRV/SitePages/Inbound-Student-Exchange-Page.aspx?OR=Teams-HL&CT=1639182807034

(NOTE: issue date of this Academic Guide is April 2022 and the content for 2022-2023 will be updated in June 2022).