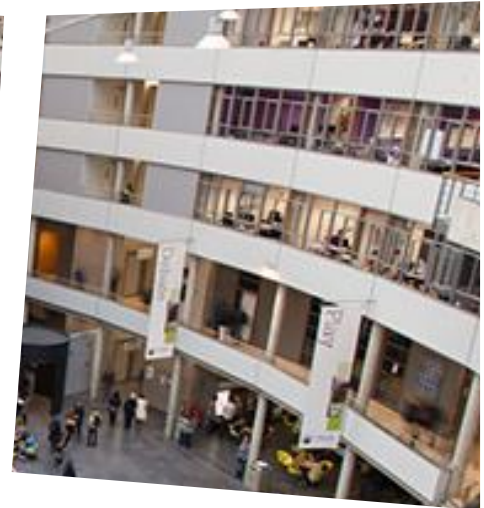
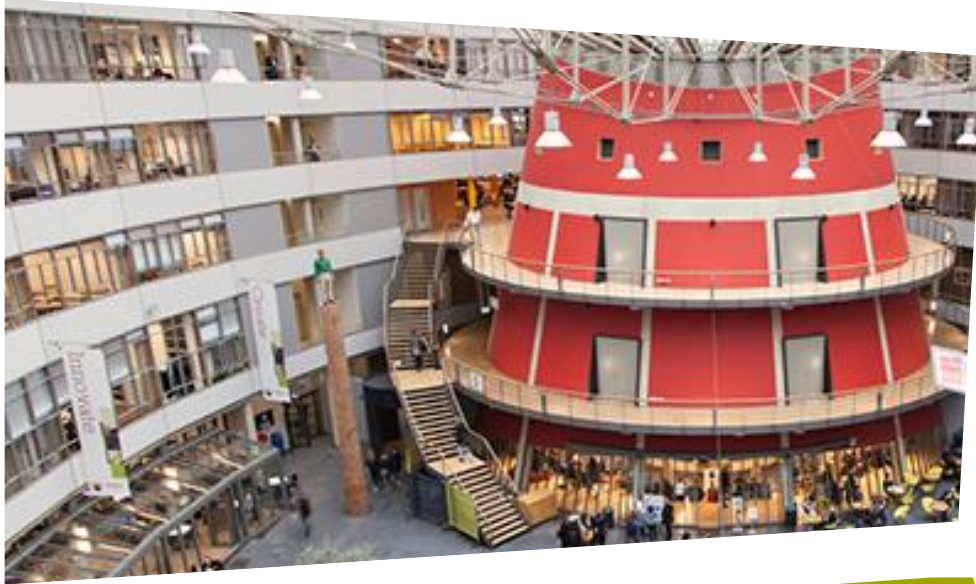


# Academic Guide Exchange 2024-2025

**Faculty:** Public Management, Law and Safety  
**Programme:** International and European Law



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Subject offering for exchange students  
studying in 2024-2025

**THE HAGUE**  
UNIVERSITY OF  
APPLIED SCIENCES

# Academic Guide Exchange 2024-2025

Faculty of Public Management, Law and Safety

International and European Law

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2.0

**NOTE:** this academic guide is still subject to change. For example: the module descriptions for semester 2 (spring term) may be updated in due time.

## Disclaimer

The information contained in this guide is, to the best of our knowledge, true and accurate at the time of publication and is solely for information purposes. Changing circumstances may cause alterations in its outline at any time. The Law Programme of The Hague University of Applied Sciences accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this guide or on the information thereon or in respect of information accessed via any links from the Web pages.

## Foreword

The city of The Hague is an international city known as the Legal Capital of the World by the United Nations. Numerous prestigious international organizations have set up an office in The Hague for this reason. The International and European Law Bachelor Programme (LAW) of The Hague University of Applied Sciences enjoys this unique location for providing a course tailored for an international career in law, taught by experts and experienced professionals in their respective fields which vary from International Public Law and European Union Law to Comparative Commercial Law and legal skills.

The LAW Programme welcomes students from other universities to have the opportunity to study here and integrate with our student population who represent more than 70 nationalities. The management and the Faculty members are dedicated to offering an enriching interdisciplinary learning environment for Exchange students.

The LAW Programme operates on two main axes: internationalisation and professionalization which are displayed throughout the curriculum by means of special sessions organized by the lecturers and through practical assignments. The courses and modules offered by the LAW Programme to Exchange students provide for opportunities to further the development of legal skills with the aim of increasing the employability of students. **All modules are taught in English** by lecturers with working experience in international organisations, such as the International Criminal Court, European Commission, Permanent Court of Arbitration, European Parliament, top Dutch and International law firms, EU agencies like Europol, and Eurojust. The Faculty is joined by academic researchers in International and EU law.



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## Exchange Students

Exchange students are registered as students of the LAW programme and are coordinated and informed during their stay by Ms. Hesther Calis-Heij ([exchangeBRV@hhs.nl](mailto:exchangeBRV@hhs.nl)), Coordinator Student Recruitment and Exchange of the LAW Programme, who is the contact person with the Partner universities on exchange questions.

The subjects chosen by the Exchange student, including those on the reserve list, must be approved by the Partner university - sending institution, prior to the reception of the Exchange student. This approval will not be withdrawn.

Transcripts of exam results will only be handed to the home institution if a student has complied with all our regulations for exchange students. The transcripts will be available no sooner than two months after the regular exam period at the end of each semester. Request for earlier processing of results will be taken into consideration but cannot be guaranteed.

## Semester Structure, Module Descriptions & Credits

The LAW Programme is a full-time study degree of four (4) years. Exchange students can choose subject from year 3. The year 3 subjects are combined in 'modules' of 15 ECTS (European Credit Transfer System) each.

The module descriptions of the subjects possibly chosen by Exchange students while at the LAW Programme can be requested for helping the choice depending on the individual interests of the students for the best exchange experience possible. The Exchange coordinator can make here some suggestions which would be acceptable by both the exchange student and the Partner university.

The subjects shown in this document below are worth 15 ECTS each. A full semester program should add up to 30 ECTS. We recommend not to choose a program too much over 30 ECTS per semester.

When putting down your subject choices one should also remember that the 1<sup>st</sup> semester is split up into two periods. Please note: modules are offered only **once** a year (Semester 1 or Semester 2).

Year 3			
Semester 1		Semester 2	
Period 1	Period 2	--	
2 September 2024	- 7 February 2025	10 February 2025	- 18 July 2025

The Exchange students are advised to inform the lecturers at the beginning of modules that they are Exchange students and may need some additional guidance with regards to our teaching system and methods. The Exchange students will receive information concerning modules, assignments, deadlines, exams, and class participation at the exact same way as the regular students.

We advise Exchange students to choose at least two other subjects as reserves, in case a module and/or exam clashes in the timetable.

All subjects should be confirmed by the Exchange student upon their arrival. The confirmation happens during the Introduction for Exchange students offered by the LAW Programme. For logistical reasons, Exchange students are required to arrive approximately one week before the start of the semester to settle and get acquainted with the surroundings. **The Introduction Day is on the Friday before the start of the semester.** Attending the welcome presentation is mandatory. However, other parts of the day are voluntary, such as the university tour.

## Study Workload

Each Year 3 module represents 15 ECTS. 1 ECTS represents a workload of 28 hours (contact hours + self-study). The total **study load per module is 420 hours**.

In order to pass and collect the credits of a Year 3 module, students are required **to pass several assessments**; usually 2 or 3, occasionally 4. The type of assessments differs per module. Assessments vary from **individual assignments, oral exam, written exam or a presentation, portfolio or video**. The assessments are spread over the period/semester and one assessment is at the end of the period/semester. A written exam is max. 2 hours (160 minutes).

### In addition:

All the Exchange students are invited as guests of the LAW Programme at the Employment Network Event. This job fair takes place annually in May and is the largest law job fair for International Law in The Hague.

Workshops on professional and career development in an international legal environment (titled: “CV & Career”, “Cover Letter”, “Job Interviews”, “Professional networking online” and “CV Coaching Day”) are offered to regular and Exchange students of the LAW Programme.

Exchange students are also welcome at the Guest Lecture events and are welcome to apply for visits at tribunals/courts/law firms/study trips.



# The Academic Programme (Subjects)

Below you will find a list of the modules within the exchange programme at Bachelor level for the academic year 2024-2025. Modules are offered in English and take place (in-person) on campus. The listed minors and modules are all electives and can be combined as preferred.

Note: the timetable will become available two weeks prior to the start of the semester. Once the semester has started, students still have 2 weeks to change their chosen subjects (modules).

## Subject overview 2024-25 – Year 3 Modules & Minors

(\* click on title of module to jump to the description)

Title Elective year 3 Module & Minor	ECTS	Semester 1 Period 2 (10 weeks)	Semester 1 Period 2 (10 weeks)	
1. <a href="#">Law, Artificial Intelligence and New Technologies (MINOR)</a>	15	x		
2. <a href="#">Business and Employment Law</a>	15	x		
3. <a href="#">Corporate Responsibility, Governance &amp; Risk Management</a>	15	x		
4. <a href="#">Conflict, Peace &amp; Security</a>	15	x		
1. <a href="#">Cyber Security (MINOR)</a>	15		x	
2. <a href="#">EU Public Law &amp; Governance (MINOR)</a>	15		x	
3. <a href="#">International Tax, Banking &amp; Financial Regulation (MINOR)</a>	15		x	
4. <a href="#">Compliance (MINOR)</a>	15		x	
5. <a href="#">Dispute Resolution (MINOR)</a>	15		x	
6. <a href="#">International Criminal Justice</a>	15		x	
7. <a href="#">Human Rights Advocacy</a>	15		x	
Title Elective year 3 Module	ECTS			Semester 2 (20 weeks)
1. <a href="#">EU Business Regulation</a>	15			x
2. <a href="#">Law related to Sales &amp; Logistics</a>	15			x
3. <a href="#">Contract Management, Procurement &amp; Legal Operations</a>	15			x
4. <a href="#">Intellectual Property Law</a>	15			x
5. <a href="#">International Criminal Practice</a>	15			x
6. <a href="#">Diversity, Equality and Social Justice</a>	15			x

Year 3 Module overview per category per semester:

Category	Semester 1. Period 1 (Student selects 1 module)	Semester 1. Period 2 (Student selects 1 minor or module)	Semester 2 (Student selects 2 modules)
Law & Tech	1. <a href="#">Law, Artificial Intelligence and New Technologies</a>	1. <a href="#">Cyber Security (minor)</a>	
EU Law		2. <a href="#">EU Public Law &amp; Governance (minor)</a>	1. <a href="#">EU Business Regulation</a>
Private Law	2. <a href="#">Business and Employment Law</a> 3. <a href="#">Corporate Responsibility, Governance &amp; Risk Management Law</a>	3. <a href="#">International Tax, Banking &amp; Financial Regulation (minor)</a> 4. <a href="#">Compliance (minor)</a> 5. <a href="#">Dispute Resolution (minor)</a>	2. <a href="#">Law related to Sales &amp; Logistics</a> 3. <a href="#">Contract Management, Procurement &amp; Legal Operations</a> 4. <a href="#">Intellectual Property Law</a>
Public Law	4. <a href="#">Conflict Peace &amp; Security</a>	6. <a href="#">International Criminal Justice</a> 7. <a href="#">Human Rights Advocacy</a>	5. <a href="#">International Criminal Practice</a> 6. <a href="#">Diversity, Equality &amp; Social Justice</a>

**Note: Modules/Minors may be subject to change**

# Year 3 Module & Minor Descriptions

## Year 3 Modules – Semester 1, Period 1

<b>Law, Artificial Intelligence and New Technologies (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 1
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3-2
<b>Coordinator</b>	Ms. Kanan
<b>Module Content</b>	<p>The minor on Law and Technology will give students a comprehensive overview of the intersection between law and technology. The minor is suited for students wishing to specialize in the area of technology law and those intending to gain a better understanding about legaltech. Students will learn about the various technological developments such as computational law, online dispute resolution, generative AI and machine learning that are changing the way the law is practiced and operationalized. Students will also understand the legal, ethical and policy considerations that influence technologies by discussing real life case studies from health and labour laws. They will gain hands-on practical insights through the AI and Legaltech Lab. The minor will train students to be eligible for careers in the fast-expanding legal technology sector by giving them a nuanced understanding of social, economic and regulatory dimensions as well as insights from the field. It will prepare the students for a variety of roles such as being a compliance officer, legaltech consultant, data protection officer, privacy officer, legal innovation consultant among others.</p>
<b>Learning Outcomes</b>	<p>At the end of this minor, you will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify relevant technologies that form a part of discussion on legaltech and recognise the social, political and economic implications of technology induced legal changes;</li> <li>2. Identify legal risks and benefits for individuals, corporations and governments in relation to technological developments;</li> <li>3. Analyse risks and benefits of technological solutions to contemporary legal issues</li> </ol>
<b>Assessment</b>	The minor will be assessed through a written assignment, oral presentation, and a professional product.





<b>Business and Employment Law</b>	
<b>Semester</b>	Semester 1, Period 1
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3BLBEL-21
<b>Coordinator</b>	Ms. Asscheman
<b>Module Content</b>	<p>Business &amp; Employment Law Module is designed to provide you with the knowledge and skills required to effectively advise businesses on the ways to drive growth and re-engineer their business models. This module prepares you for such in-house positions as in-house counsel, contract specialists and legal officers in a variety of enterprises (from start-ups to multinationals) across the broad range of industries.</p> <p>An effective in-house legal professional in a business or commercial setting is more than a drafter, but a trusted strategic adviser in building effective business and employment relationships. The Module provides you with a strong grounding in both legal and commercial considerations, which are critical to the modern multi-jurisdictional organization. You will be able to benefit from the best of two worlds: dive into the world of business relationship contracting focusing on franchising, licensing, distribution and outsourcing agreements and the world of employment focusing on employment contracts, employment relationships in franchisee-franchisor relationship, in the context of outsourcing and self-employed working relationships.</p> <p><u>The Legal Apprentice Game:</u> Business &amp; Employment Module features The (Legal) Apprentice Game. Inspired by the well-known reality talent game show, The Apprentice, we are very much looking forward to seeing your A-game!</p> <p>The first two weeks are the Preparatory Stage, during which you are trained to draft and interpret key contractual provisions in business and employment contracts.</p> <p>Starting from Week 3, you will follow one seminar on Business Law and Contracts, one seminar on Employment Law and a joint workshop, which is run as a weekly game session of The Legal Apprentice. Each game session is an opportunity for the teams to earn points and the team earning the highest number of points will be awarded The Legal Apprentice Trophy during the Grand Finale in week 9.</p>
<b>Learning Outcomes</b>	<p>At the end of this module, you will be able to:</p> <ol style="list-style-type: none"> <li>4. Advise on the key issues which arise within (self-)employment-related relationships</li> <li>5. Advise on drafting, analysing and modifying business and employment clauses</li> <li>6. Explain different modes of contractual cooperation the businesses use to drive growth</li> <li>7. Advise on the key issues which arise within different modes of contractual cooperation</li> </ol>
<b>Assessment</b>	The Module is assessed by the Portfolio of Contracts (60% of the grade) and a Business Presentation (40% of the grade).

<b>Corporate Responsibility, Governance and Risk Management</b>	
<b>Semester</b>	Semester 1, Period 1
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3CORPRGRM-22
<b>Coordinator</b>	Ms. Park
<b>Module Content</b>	<p>In the <b>Corporate Governance and Liability</b> part of the module, students examine the main relationships between a corporation's board, shareholders and other main stakeholder. Students also examine corporations' governance obligations in the conduct of its operations (including its functionaries, employees and subsidiaries).</p> <p>In the <b>Corporate Social Responsibility</b> segment of the module, students are introduced to the roles and obligations facing corporations (voluntary and non-voluntary) as a 'responsible citizen' as well as a company's inter-relationships with its stakeholders in the environment, society, and governance contexts.</p> <p>In the <b>Risk Management</b> aspect of the module, encapsulated in the STOC model, students will learn about the importance of risk in the context of Strategy, Tactics, Operations &amp; Compliance. Students will be introduced to the process of identification, analysis and responses to controllable and uncontrollable risks facing enterprises that is at the heart of risk management.</p> <p><u>Themes addressed in the Modules:</u></p> <ul style="list-style-type: none"> <li>• Corporate Governance, corporate responsibility and general liability doctrines</li> <li>• Corporate Social Responsibility (Arenas)</li> <li>• Enterprise Risk (STOC Model)</li> <li>• Enterprise Risk Management</li> <li>• Managing Corporate responses to Diversity, Equity and Inclusion</li> <li>• Managing Corporate responses to Environmental, Social and Governance (ESG) issues</li> </ul>
<b>Learning Outcomes</b>	<p><u>Corporate Governance and Liability:</u></p> <ol style="list-style-type: none"> <li>1. Understand the role of the board of directors in risk management;</li> <li>2. Analyse the relationship between the board of directors and management of a company and the objectives of the relevant stakeholders;</li> <li>3. Explain the role of the board of directors in shaping the strategy of a company on such topics as diversity, equity and inclusion, sustainability, social responsibility and long-term value creation;</li> <li>4. Understand and/or explain main legal concepts in determining liability issues for (parent) companies situated in a corporate group structure.</li> </ol> <p><u>Corporate Social Responsibility:</u></p> <ol style="list-style-type: none"> <li>1. Explain the concept and function of Corporate Social Responsibility and the case for and against it;</li> <li>2. Analyse the concept of 'stakeholders' and explain how this inter-relates with CSR.</li> </ol> <p><u>Risk Management</u></p> <ol style="list-style-type: none"> <li>1. Understand the fundamental framework of risk management within an organisation;</li> </ol>

	<ol style="list-style-type: none"> <li>2. Identify and categorise the different types of risk in the context of the environment the organisation is operating in;</li> <li>3. Assess the risks, making appropriate recommendations, as well as providing legal advice (where appropriate) to reduce and/or mitigate the risks.</li> </ol>
<b>Assessment</b>	<p>This module requires you to finish and submit three assignments which will be assessed and count towards your final grade as follows.</p> <p><u>Assignment 1 Corporate Governance and Liability:</u> You will prepare a presentation with written report in a group on your analysis of a designated aspect of a company your review of its certain choices in governance. (Weight: 30% of your final grade)</p> <p><u>Assignment 2 Corporate Social Responsibility:</u> During your written assessment on CSR, you will be assessed on your ability to advise by making analyses considering parties' interests and by taking into account the applicable frameworks in relation to the drafting of a CSR Sustainability Policy (Weight: 35% of your final grade).</p> <p><u>Assignment 3 Risk Management:</u> In regards the subject area of Risk Management, you will be assessed on two assignments, namely a group presentation (30% of your RM grade) and an individual report of max 2500 words (70% of your RM grade). You will be assessed on your ability to identify the risks and make recommendations, both from business and legal perspectives.</p>

<b>Conflict, Peace and Security</b>	
<b>Semester</b>	Semester 1, Period 1
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3CPS-23
<b>Coordinator</b>	Mr. den Dunnen
<b>Module Content</b>	<p>During the course on Conflict, Peace and Security, you will learn about the applicable legal framework and international relations theory concerning the use of force by states under international law (jus ad bellum), the rules concerning the conduct of hostilities during an armed conflict (jus in bello) as well as non-traditional threats to peace and security, such as the impact of armed conflict on women and environmental security. Each class is an interactive seminar and draws heavily on state practice and case studies.</p>
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the development of international law on conflict (International Humanitarian Law – jus in bello), peace (law concerning recourse to force – jus ad bellum) and security (incl. terrorism and international cooperation);</li> <li>2. Analyse the main characteristics of the international legal framework on conflict, peace and security, including also collective security mechanisms;</li> <li>3. Critically reflect on NATO's tasks as an international organization in the field of international peace and security;</li> </ol>

	<p>4. Apply the key principles of Realism and Liberalism as two fundamental schools of thought in International Relations;</p> <p>5. Create arguments to defend a position or a course of conduct in a factual scenario involving issues of conflict, peace and security, to an audience that includes non-lawyers. Create arguments to defend a position or a course of conduct in a factual scenario involving issues of conflict, peace and security, to an audience that includes non-lawyers.</p>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"><li>• 50% Portfolio of products</li><li>• 50% oral Exam</li></ul>



## Year 3 modules & Minors - Semester 1, Period 2

<b>Cyber Security (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-HMVT17-CSEC
<b>Coordinator</b>	Ms. Dhru
<b>Module Content</b>	<p>In this minor, you will approach cybersecurity from legal, technical and governance perspectives, since it has never been the exclusive realm of IT professionals. You will learn about different types of attacks, security tools and techniques and understand vulnerabilities and exploits (technical perspective). We will also introduce you to relevant legal frameworks governing cybersecurity, data protection, and cybercrime, such as the NIS II Directive, the GDPR, and the Budapest Convention (legal perspective). Finally, you will explore how businesses implement proper policies and procedures in place to manage and mitigate cybersecurity risks (governance perspective).</p> <p>Pursuing this interdisciplinary minor will provide you with a competitive edge in today's job market, as it fosters a well-rounded skill set that complements your primary field of study. You will become a T-shaped professional, with in-depth expertise in both cybersecurity and your area of specialization. The cybersecurity industry offers diverse career opportunities, including cybersecurity analyst, forensics investigator, security consultant, cybersecurity business consultant, and privacy consultant, among others.</p>
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify cyber security risk, vulnerability assessments and incident management, infrastructure protection, end user security;</li> <li>2. Identify liabilities that emerge due to data security breaches;</li> <li>3. Apply best practices for security breach notification;</li> <li>4. Understand how to react to data security breaches as an individual, as a firm representative or as a public officer.</li> </ol>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• Written Individual Paper (30%)</li> <li>• Group Report &amp; Presentation (30%)</li> <li>• Written Examination (40%)</li> </ul>



<b>EU Public Law and Governance (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3EUPLGMIN-23
<b>Coordinator</b>	Mr. Nederlof
<b>Module Content</b>	<p>The minor focuses on four key areas of EU law and also includes an integrated EU communication component.</p> <ul style="list-style-type: none"> <li>• Students will learn how violations of the principles of the rule of law and fundamental rights by Member States affect decision-making at the EU level. As recently such violations became more common (examples of Poland and Hungary), the EU develops a complex system of responses to such violations. Actions taken by the EU could affect the Member State in question in multiple ways (decrease in EU financial support for home industries, limitations in the area of state aid, suspended voting rights of the Member State etc). As a result, national and EU actors involved in or affected by those actions are in dire need of specialists who understand and can advise on those matters;</li> <li>• As the field of EU external relations is rapidly developing and changing, businesses across the EU should always be updated about the impact of international trade agreements concluded by the EU or sanctions imposed by the EU. This minor introduces students to these two aspects of the EU external action, as they affect business across the EU the most. With the skills gained in this part of the minor, students will be prepared to evaluate and analyse EU's actions and decisions in the field of external policy and advise businesses on the most suitable adjusting/adapting or lobbying strategies;</li> <li>• Students will be able to evaluate how the Economic and Monetary policy of the EU affects Member States and their respective banking systems. With the knowledge and skills acquired in this minor, students will become prepared for jobs as consultants on EU-law related monetary and banking issues;</li> <li>• Because migration-related questions spark many controversies across the EU, this minor introduces students to various challenges (legal and policy-related) related to managing its borders. Upon completion of this minor, students will know the basics of the EU migration policy and its effects on the Member States. Therefore, this minor can serve as an excellent starting point to become (legal) consultants/analysts for migration authorities, EU-level decision-making bodies, human rights NGOs or research companies.</li> <li>• The minor is unique in that it puts a strong emphasis on communicating EU law and policies. In so doing, it goes beyond the purely legal aspects of EU action. Quite frequently, decisions made by the EU either do not make it to headlines or are not correctly reflected in media quarters. In other cases, they are the subject of disinformation campaigns by dishonest actors. As shown by the Brexit referendum and recent electoral processes within EU member states, such campaigns are a serious threat to European democratic values. Understanding how such campaigns work and reacting to them is a key professional asset to any student with</li> </ul>

	<p>an interest in building his/her public policy-related skills.</p> <p>Accordingly, this minor puts a strong emphasis on how the EU is explained and (quite frequently) misrepresented. As part of the educational activities offered under this minor, we will hold discussions about ‘fake news’ or pieces of information that portrait the EU in an inaccurate manner. Besides, we hold five sessions specifically devoted to analysing the challenge of misinformation/disinformation campaigns to EU governance and to enhance students’ oral and written communication skills, both as legal professionals and spokespersons for public or private entities.</p> <p>The subjects are covered in seminars and workshops. Additionally, every year we invite a number of practitioners to give guest lectures in their field of expertise. This gives students a chance to connect and engage with experts. This module has recently been awarded a prestigious Jean Monnet Module grant by the European Commission, as part of the Erasmus+ 2027 programme. Within this framework, from 2023-2025 we will organise a series of activities (such as conferences, inter-university debate, etc.) that aim to have an impact on society beyond the academic sphere and that will involve the students taking part in the minor.</p>
<p><b>Learning Outcomes</b></p>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critically analyse, from a legal perspective, concrete developments and challenges for the rule of law and the governance of the EU and its member states in four key policy areas (rule of law and fundamental rights, the Economic and Monetary Union, internal and external borders and external relations);</li> <li>2. Apply relevant legal knowledge in a concrete professional situation;</li> <li>3. Critically analyse the increasing relevance of (mis/dis)information for the EU both from an internal and external perspective;</li> <li>4. Apply different methods of communication to convey legal arguments concerning the European Union to the general public;</li> <li>5. Assess critically, from a legal perspective, the validity of claims made in the political and public debate concerning the European Union.</li> </ol>
<p><b>Assessment</b></p>	<p>Students will be tested by way of professional assignments simulating real-life situations they may encounter in an EU-related career (whether working for a public institution or private company). The professional assignments will focus on the four key legal areas addressed in the minor, as well as will test the skills and knowledge acquired during the sessions dealing with the EU’s communication policies. Each assignment may be composed of different written and/or oral deliverables which have to be completed either on an individual or a group basis.</p> <p>The various deliverables are part either of the Portfolio of Legal Analysis Products or the Portfolio of Legal Communication Products. In Osiris, students receive a grade for these two Portfolio’s and on that basis their final grade for the minor is established. The Portfolio of Legal Analysis Products constitutes 55% and the Portfolio of Legal Communication Products 45% of the final grade for the minor. If one of the Portfolio’s is assessed at the level 4,5 or higher, a student might still pass the minor if the grade for both Portfolio’s (taking into account the % weight) equals or exceeds 5,5.</p> <p>To help prepare better for the upcoming assignment, students will have the opportunity to discuss it with the lecturer during a 2-hour working session. The aim of such session is to introduce and explain the assignment and to address questions from students.</p> <p>There is no final or mid-term written exam in this course.</p>

<b>International Tax, Banking and Financial Regulation (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3ITBFRMIN-23
<b>Coordinator</b>	Ms. Asscheman
<b>Module Content</b>	<p>In <b>Banking and Finance Law</b> part of this minor you will get an introduction into the financial markets and international financial regulation as well as have a closer look into debt and equity financing, derivatives and structured finance.</p> <p>The minor shall also introduce you to <b>Digital Finance</b> and the latest developments in regulating crypto-assets in the EU. You will gain the understanding of the key technologies, such as blockchain and AI, and how they are used by financial service providers. We will discuss the upcoming Markets in Crypto-assets Regulation (MiCA) and the Transfer of Funds Regulation (TFR) and discuss the significant changes these two regulations will bring to the industry.</p> <p><b>International Tax and Transfer Pricing part</b> of this minor will cover the area of international tax and the regulation of prices for intercompany transactions conducted within a Multinational Enterprise (MNE) Group. Having followed this part of the minor, you should be able to understand the fundamentals of designing a tax system, apply the principles of relieving double or multiple taxation in cases of cross-border transactions and apply transfer pricing rules and principles by analysing related party transactions from the perspective of the arm's length principle.</p>
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse the legal considerations of granting loans and taking collaterals and determine the most appropriate structure and choice of collaterals for a given transaction;</li> <li>2. Analyse the structure of an equity transaction from the legal perspective and determine the legal consequences of the chosen structure;</li> <li>3. Analyse legal and regulatory issues related to crypto-assets</li> <li>4. Analyse the basic building blocks of an income tax system;</li> <li>5. Resolve common instances of juridical double taxation of corporations as well as individuals under the rules of bilateral tax treaties based on the OECD model convention;</li> <li>6. Analyse intercompany transactions between associated enterprises and take steps towards determination of the arm's length prices for them by undertaking a basic comparability analysis and determining the most appropriate transfer pricing method.</li> </ol>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• Business Presentation - 25% of the final grade, minimum pass rate: 5,5;</li> <li>• Written Professional Product - 25% of the final grade, minimum pass rate: 5,5</li> <li>• Open question exam - 50% of the final grade, minimum pass rate: 5,5</li> </ul>



<b>Compliance (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3601CMIN-20
<b>Coordinator</b>	Dr. Makinwa
<b>Module Content</b>	<p>Our components in Anti-Money Laundering, Anti-Bribery, Data Protection and Privacy equip students with up-to-date knowledge of corporate regulatory frameworks and emerging corporate crime management strategies. Since the shock of the financial crises of 2008, regulators across the globe have taken significant steps to protect the integrity of markets. Regulators now require corporations to take demonstrable steps to identify weaknesses and risks in their operations that may have a negative impact on the market and consumers. In this regulatory environment, corporations must have a robust compliance culture in order to avoid regulatory risk, to enhance their social reputation, to avoid economic loss and also to remain competitive.</p> <p>Compliance minor students obtain an understanding of risk-based approaches to compliance as well as insights into the steps corporations must fulfil to be compliant with new due diligence and reporting requirements. Students undertake practical assignments, gap analysis, policy reviews, impact analysis, personal self-reflection and interact with external guest professionals to develop skills that add immediate value to any compliance team. In addition, the Minor also addresses the 'Human factor' in white collar crime enforcement by helping students to strengthen awareness of their personal choices and personal integrity framework using a digital integrity module. The Compliance Minor content is aimed at producing employees with the competences and body of knowledge that adds immediate value to any compliance team.</p> <p>In summary, the Composition of the Minor is as follows:</p> <ol style="list-style-type: none"> <li>1. Compulsory Component 1 – Anti-Money Laundering Compliance.</li> <li>2. Compulsory Component 2 – Anti-Bribery Compliance.</li> <li>3. Compulsory Component 3 – Data Protection and Privacy Compliance.</li> <li>4. Compulsory Integrity Digital Learning Component</li> <li>5. Group Meetings</li> <li>6. Guest Lectures</li> <li>7. Portfolio</li> </ol>
<b>Learning Outcomes</b>	<p>The components of the Compliance Minor will equip students with the knowledge and skills to provide solutions to Anti-Money Laundering (AML), Anti-Bribery Compliance (ABC), Data Protection and Privacy Compliance (DPPC) and Integrity issues as follows:</p> <ol style="list-style-type: none"> <li>1. Understand the importance of AML/ABC/DPPC compliance from the perspective of regulators, corporations, customers and other stakeholders;</li> <li>2. Understand the importance and role of AML/ABC/DPPC corporate policies and procedures in ensuring that employees demonstrate the behaviour necessary to help a corporation avoid regulatory breaches;</li> <li>3. Students will be able to: <ol style="list-style-type: none"> <li>1. Discuss the political, social and economic implications of regulatory, financial and ethical failures;</li> </ol> </li> </ol>

	<ol style="list-style-type: none"> <li>2. Describe the regulatory frameworks relating to AML/ABC/DPPC compliance;</li> <li>3. Complete a legal analysis and give advice to corporations on AML/ABC/DPPC issues;</li> <li>4. Identify factors that influence regulatory authorities in AML/ABC/DPPC investigations and prosecutorial decision-making;</li> <li>5. Identify AML/ABC/DPPC compliance risk factors.</li> <li>6. Identify key elements of a risk analysis-based AML/ABC/DPPC programs and how to manage these risks;</li> <li>7. Evaluate the AML/ABC/DPPC policies of a corporation;</li> </ol> <p>4. Integrity DLM</p> <p>At the end of the <b>Integrity Awareness Component</b>, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Clearly articulate their core values.</li> <li>2. Understand that clashes of values are normal and learn to anticipate them.</li> <li>3. Understand that living in alignment with personal values helps them to achieve their personal and professional purposes.</li> </ol> <p>At the end of the <b>Integrity Assertiveness Component</b>, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize common rationalizations and ethical dilemmas used to justify not doing the right thing.</li> <li>2. Give a values-based response to common rationalization and ethical dilemmas.</li> <li>3. Develop a values-based response mechanism to ethical challenges.</li> </ol>
<b>Assessment</b>	<p>Assignments 45%; Portfolio (Pass/Fail); and Exam 55%</p> <ul style="list-style-type: none"> <li>• ONE assignment per Component (Pass mark: 5.5).</li> <li>• ONE (2-hour) written Compliance Exam (Pass mark: 5.5).</li> <li>• Deliverables of Integrity DLM to be included in Compliance Minor Portfolio (Pass/Fail).</li> <li>• Feedback on Guest Lectures to be included in Compliance Minor Portfolio (Pass/Fail).</li> </ul> <p>All these elements must be passed for the award of the COMPLIANCE MINOR.</p>

<b>Dispute Resolution (MINOR)</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3DRMIN-23
<b>Coordinator</b>	Ms. Kemshaw

<b>Module Content</b>	The main objective of the Dispute Resolution Minor is to provide LAW students with the opportunity to learn about Alternative Dispute Resolution mechanisms including negotiation, mediation and international arbitration. Students have an opportunity to delve into this globally emerging field and acquire new professional skills in the areas of conflict prevention, conflict management, and dispute resolution
<b>Learning Outcomes</b>	<p><b><u>Component 1 – Negotiation</u></b></p> <p>Negotiation is something that we all encounter in our everyday lives, but often it is a skill that we have not prioritized for development and practice. As a legal practitioner you will find others calling upon your skills of negotiation in all kinds of situations, whether in relation to discussions of a commercial, political, societal or other nature. In a world where conflict is inevitable, and apparently on the rise, the ability to negotiate to bring people together, to make deals, and to find solutions to apparently unsolvable disputes is a skill that is increasingly in need for today’s legal professional. The readings, class discussions and interactive roleplays help in developing the student’s theoretical knowledge of, and practical skills in, successful negotiation.</p> <p><b><u>Component 2 – Mediation</u></b></p> <p>Most disputes are not settled in courts, they are settled by informal means such as mediation. Most mediation trainings are focused on the legal aspects of mediation and treat mediation as a purely legal process. But mediation goes far beyond formal law. Learning from mediation practices throughout human history, we see that mediation requires high levels of trust in mediators in addition to their legal expertise. This component will mostly focus on understanding those societal accounts of mediation, including practicing mediator’s skills necessary to build trust vis-à-vis disputants. Students will also learn the basic characteristics of the legal mediation process.</p> <p><b><u>Component 3 – Arbitration</u></b></p> <p>Arbitration is increasing becoming the most popular means for international companies to resolve their disputes. In addition, the subject matter of arbitral proceedings is expanding to sectorial disputes such as employment, consumer and sports, as well as frequently being used for disputes involving states, businesses, and also citizens. This module focuses on understanding what arbitration is and what the practical steps of arbitration proceedings are. Although we mostly discuss commercial arbitration, we will also learn about investor state arbitration and provide a snapshot of various additional forms of arbitration. In addition to class discussions and case studies, students will be invited to take active part in and practice the main steps of the arbitration proceedings (e.g., choosing and challenging arbitrators, drafting arbitration clauses, determining relevance and challenges to document disclosure, etc.). Finally, our goal is to give you a strong practical basis and understanding of the world of arbitration to carry you further into the professional community.</p>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• Written and/or oral assignments, including role plays (one per component) (45%)</li> <li>• Final written assignment concerning all 3 components (55%)</li> <li>• Portfolio (CV and reflection upon the assignments and guest lectures) (pass/fail)</li> </ul>

<b>International Criminal Justice</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3ICLJUS-23
<b>Coordinator</b>	Dr. Davis
<b>Module Content</b>	International criminal law concerns the prosecution of individuals for crimes that pose a threat to the international community. The prosecutions of international crimes can occur within domestic courts, or international ones like the International Criminal Court. In this course, you will learn about the substantive law governing international criminal prosecutions. But you will also reflect on critical questions about what international criminal justice is, its successes, and its failings. In interactive classes and guest lectures, you will discuss and debate with your peers and apply your knowledge to real-life scenarios to transform theory into practice.
<b>Learning Outcomes</b>	At the end of this module, students will be able to: <ol style="list-style-type: none"> <li>1. Explain the historical development of international humanitarian and criminal law;</li> <li>2. Explain substantive and procedural international humanitarian and criminal law with reference to legal sources;</li> <li>3. Create legal arguments in response to a factual scenario concerned with international humanitarian and/or international criminal law; and,</li> <li>4. Present these arguments orally in a manner appropriate for a courtroom environment.</li> </ol>
<b>Assessment</b>	The course is assessed as follows: <ul style="list-style-type: none"> <li>• Exam (minimum passing grade is 5.5)</li> <li>• Portfolio (minimum passing grade is 5.5) <ul style="list-style-type: none"> <li>○ A moot court about a recent issue in international criminal law (individual)</li> <li>○ A mini lecture to the class (group)</li> <li>○ Attendance and participation (individual)</li> </ul> </li> </ul>



<b>Human Rights Advocacy</b>	
<b>Semester</b>	Semester 1, Period 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3HRA-23
<b>Coordinator</b>	Ms. Rusinova
<b>Module Content</b>	The module expands on human rights law in civil, political, social and economic rights, adding new knowledge in the specialized areas of the rights of certain vulnerable groups, such as persons living with a disability, children and migrants. It uses this substantive human rights law to enable the students to practice their advocacy skills in projects based on real world situations. Guest lectures, workshops on advocacy skills and drafting, and real events-based practice line are part of our shared journey towards equality, justice and peace on a healthy planet.
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Evaluate the law and practice of international human rights institutions to the advocacy of real-world cases;</li> <li>2. Differentiate between and develop for themselves the multiple administrative, organizational, strategic, and design skills necessary for a career advocating for human rights;</li> <li>3. Plan, design, and implement an advocacy campaign on a real-world case related to protected groups as children, migrants or refugees, evaluate the successes and failures of this campaign and recommend constructive changes to the NGO working on this campaign in real time;</li> <li>4. Apply range of employability skills --working with a group to design and implement a project to a deadline, communication and problem-solving skills, presentation skills, writing short and long reports, and working with a 'client' remotely to meet their needs.</li> </ol>
<b>Assessment</b>	The assessment includes oral and written deliverables as video-presentation on chosen aspect of the fundamental human rights, capturing various dimensions and focusing on the crisis' impact on society's most vulnerable people - children, and refugees and their fundamental rights situation.



## Year 3 Modules – Semester 2

<b>EU Business Regulation</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3EUBR-23
<b>Coordinator</b>	Ms. Marassi
<b>Module Content</b>	The module is centred around important themes of doing business in Europe such as trade in goods and services as well as ensuring regulatory compliance in the EU by protecting competition, workers, and consumers. The module is thus taught and assessed from the perspective of regulatory compliance issues that businesses face and that also are of interest to diverse stakeholders such as regulatory authorities, organizations representing the interests of consumers and workers, workers themselves, etc.
<b>Learning Outcomes</b>	At the end of this module, students will be able to: <ol style="list-style-type: none"> <li>1. Advise on key issues related to EU labour law;</li> <li>2. Analyse how relevant EU labour law legislation has been transposed into – and/or enforced at - national level;</li> <li>3. Advise on the application of relevant EU legislation to solve cases concerning the enforcement of consumers’ rights and competition law in the internal market;</li> <li>4. Assess companies’ compliance with the main regulatory objectives of competition law and consumer protection in the EU.</li> </ol>
<b>Assessment</b>	The module has three partial tests: <ul style="list-style-type: none"> <li>• Professional Assignment 1 (weight: 50% of the final grade for the module)</li> <li>• Professional Assignment 2 (weight: 30% of the final grade for the module)</li> <li>• Professional Assignment 3 (weight: 20% of the final grade for the module)</li> </ul>



<b>Law related to Sales and Logistics</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3SL-23
<b>Coordinator</b>	Ms. Mousavi
<b>Module Content</b>	<p>This Module examines international trade, including the arrangements with a bank for finance of the purchase price, carrier for shipment of the goods, or an insurer for coverage of damages or loss caused by a covered cause of failure.</p> <p>The Module starts with a comprehensive introduction to some basic concepts of cross-border sale of goods. It continues with an examination of core concepts of maritime law in the context of transportation of cargo. Students will examine how some of those concepts provide the groundwork for other areas of transportation law. The students will further explore the common concepts of the business of insurance. This Module prepares the students to fulfil such positions as trade compliance manager, claims assessor, contract specialist, global trade adviser, global trade manager, trade compliance analyst, and training and trade compliance coordinator.</p>
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain key concepts of international sales contracts in the context of the CISG and analyse disputes regarding international sale of goods.</li> <li>2. Explain the origins, sources and jurisdiction of maritime law and expand that knowledge into the broader scope of transportation law.</li> <li>3. Evaluate and resolve international and domestic disputes regarding contracts for carriage of cargo and passengers, as well as contracts for salvage using international maritime law (treaty law), general principles of maritime law and case law from specific jurisdictions.</li> <li>4. Identify and outline the basic elements of insurance law and undertake an advanced level of contract interpretation through examination of policy terms and by applying policy language to a variety of factual scenarios.</li> </ol>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• Written assessment (Portfolio of Professional Products): It consists of three deliverables. (60% of final grade)</li> <li>• Oral assessment: It consists of three recorded presentations (40% of final grade)</li> </ul>



<b>Contract Management, Procurement and Legal Operations</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3BLCMPLO-21
<b>Coordinator</b>	Ms. Asscheman
<b>Module Content</b>	<p>The CMPLO module consists of three parts:</p> <p>In the <b>Procurement</b> part of the module you will focus on the rules and requirements relating to procurement, learn the meaning and significance of such rules and discuss the problem areas and challenges. You will experience the procurement cycle as an in-house counsel in a company wishing to participate in the tender organized by the public authority and will work on the preparation of the necessary documents.</p> <p>In the <b>Legal Operations</b> part of the module you will be introduced to an increasingly popular multi-disciplinary function of legal operations, which brings the delivery of legal services to a new level with the focus on optimization, innovation, efficiency and cost saving. You will play the role of a legal operations specialist and will learn to analyse the processes and propose changes to increase efficiency and optimize the work of a legal department.</p> <p>In the <b>Contract Management</b> part of the module you will play a role of a contract manager and not only learn the peculiarities of each stage of contract management cycle, get basic insights and understanding of contracting principles, but also learn to analyse contracts, tailor-make your own contract management database, learn to recognize and effectively manage contract changes and initiate claims.</p>
<b>Learning Outcomes</b>	<p>Having followed the module, you will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse a contract applying basic contract risk assessment techniques.</li> <li>2. Design a contract management system to ensure timely fulfilment of obligations throughout the duration of the contract.</li> <li>3. Analyse and critically assess legal processes in an organization and propose changes to gain efficiency/add value.</li> <li>4. Demonstrate an understanding of the purchasing and procurement function and tendering process in the European Union. Assessment.</li> </ol>
<b>Assessment</b>	<p>The module is assessed in three professional products as follows:</p> <ul style="list-style-type: none"> <li>• Drafting procurement documentation – 30% of the final grade</li> <li>• Designing a bespoke contract management system – 40% of the final grade</li> <li>• Preparing an advice memorandum – 30% of the final grade</li> </ul>





<b>Intellectual Property Law</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3IPL-23
<b>Coordinator</b>	Dr. Machnicka
<b>Module Content</b>	The module explores the concepts, rules and principles of intellectual property rights. The legal and economic rationale of intellectual property rights, their creation and the granting procedures will be covered. The various IPRs such as copyrights, patents and trademarks will be discussed in light of modern technologies, and the issues will be illustrated with relevant case law (EU and US). Moreover, the module will deal with procedural matters such as the application, registration, duration, invalidity, and the relevant granting authorities.
<b>Learning Outcomes</b>	At the end of this module, students will be able to: <ol style="list-style-type: none"> <li>1. Understand the rationale of protection and be able to distinguish various Intellectual Property rights.</li> <li>2. Explain and apply the fundamental principles, relevant norms and instruments of Intellectual Property law in the EU and the US.</li> <li>3. Explain the principles and requirements of the registration/examination systems of IP rights.</li> <li>4. Advise on the legal issues related to IP rights and represent relevant interest of a client in a case scenario.</li> </ol>
<b>Assessment</b>	The course is assessed as follows: <ul style="list-style-type: none"> <li>• Oral Exam (presentation to the client) (50 %)</li> <li>• Written Professional Assignment/ or Written Exam (MCQs) (50%)</li> </ul>

<b>International Criminal Practice</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3ICLPRAC-23
<b>Coordinator</b>	Dr. Davis
<b>Module Content</b>	During the module on International Criminal Practice, you will learn about the law and procedure of the International Criminal Court. You will be introduced to the key tenets underpinning international criminal procedure. You will join us to field trips to the Court. You will take part in a witness examination in chief and cross examination assessment and put in practice the theory behind it. During this course, you will hear from experts, practitioners and even fellow students on their experience with international criminal justice.

<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain fundamental aspects of international criminal procedure;</li> <li>2. Apply rules of evidence to factual patterns;</li> <li>3. Formulate questions to extract oral evidence from a witness;</li> <li>4. Apply trial advocacy techniques suitable for a courtroom environment</li> </ol>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• 50% oral assignment</li> <li>• 50% written exam</li> </ul>

<b>Diversity, Equality and Social Justice</b>	
<b>Semester</b>	Semester 2
<b>Level</b>	Advanced
<b>Credits</b>	15 ECTS
<b>Code</b>	LAW-3DESJ-23
<b>Coordinator</b>	Ms. Tremblay
<b>Module Content</b>	<p>The starting point of the course is that all individuals are ‘free and equal’ and that each has the right to live a life without discrimination. You will be asked to identify, examine and explain specific examples of how being perceived as belonging to a protected group leads to fundamental social injustice and inequalities that contrast with equality, diversity, and inclusive laws and policies. You will then analyse if the legal framework offered by the different fields of (international, regional, national) law contribute to solving the problem by protecting or empowering the individuals or groups or if existing law, policy, or social practice hinders the ability to achieve non-discriminatory objectives.</p> <p><u>Themes addressed in the Module:</u></p> <ul style="list-style-type: none"> <li>• Race and ethnicity</li> <li>• Gender</li> <li>• SOGIESC</li> <li>• Social, national and ethnic origins</li> <li>• Indigenous people</li> <li>• Religious beliefs</li> <li>• Language and linguistic minority</li> <li>• Disability and health status</li> <li>• Intersectionality</li> <li>• Universality and cultural relativism</li> </ul>
<b>Learning Outcomes</b>	<p>At the end of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Differentiate between the main concepts/theories related to race, gender, SOGIESC, social/ national/ ethnic origins, religion and/or disability;</li> <li>2. Identify the interests and legal position of actors and their relation with one another;</li> <li>3. Balance the competing interests of the relevant actors (e.g., personal, societal, third party and organizational interests) in</li> </ol>

	<p>different legal contexts;</p> <ol style="list-style-type: none"> <li>4. Apply a legal framework to a set of facts/ practical scenario dealing with race, gender, SOGIESC, social/national/ ethnic origins, religion and/or disability-related issues;</li> <li>5. Develop a well-reasoned decision based on critical reflection and argumentation;</li> <li>6. Present (written or orally) in a structured manner the application of a legal framework to potential scenarios involving race, gender, SOGIESC, social/national/ethnic origins, religion and/or disability-related issues.</li> </ol>
<b>Assessment</b>	<p>The course is assessed as follows:</p> <ul style="list-style-type: none"> <li>• Individual professional written assignment (minimum passing grade is 5.5)</li> <li>• Oral Exam (minimum passing grade is 5.5)</li> </ul>



# Practical Information

## Location Main Campus

Haagse Hogeschool (Dutch name) / The Hague University of Applied Sciences (THUAS) (English name))  
Faculty of Public Management and Safety  
Johanna Westerdijkplein 75  
2521 EN The Hague  
The Netherlands

## How to Apply & Accommodation

For practical information on how to apply and also on accommodation, please see THUAS' website:  
<https://www.thehagueuniversity.com/programmes/other-courses/exchange-programmes/practical-information>

## Contact

If you would like more information about the exchange application procedure, deadlines, accommodation, visa/permits, bank account, health care insurance the like, please contact our International Office at: [exchange@hhs.nl](mailto:exchange@hhs.nl) / +31 (0)70 – 4458505.

Enquiries about the academic information of the International and European Law Programme, please contact the Law Exchange Coordinator, Ms. Hesther Calis-Heij at [exchangeBRV@hhs.nl](mailto:exchangeBRV@hhs.nl).

## Exchange Information page

All relevant information needed to start at our LAW Programme will be posted on our Student Portal on an Exchange Information Page. The content will be posted nearer the date and Exchange students will get access after they activated their THUAS student account.

Note: the info page will be updated in May/June 2024.

# Facilities

THUAS's state-of-the-art facilities are designed to enhance your university experience. From modern lecture halls to an extensive library offering a wealth of resources, you'll find the perfect environment to excel in your studies. Additionally, our recreational spaces, including sports facilities and student lounges, provide opportunities to unwind and connect with fellow students.

## Library

The library boasts an extensive assortment of books, nearly 900 magazines, both Dutch and international newspapers, and a large collection of graduation essays. With its digital catalogue and outstanding electronic resources, the library offers exceptional amenities to students and faculty alike.

The Library is located on the first floor (entrance/exit, self-service unit for borrowing and returning items, Study Plaza) and ground floor (books, periodicals, silent study area). Most library services come at no cost. While books, graduation essays, and videotapes are available for borrowing, magazines are not, but can be copied using provided facilities.

There is also a digital library accessible anytime from any computer, which encompasses international databases, E-journals, a standards database, E-books, THUAS theses and publications, information on copyright regulations, and tools for reference management.

If you want to know quickly whether a book is available, you can use the Library App. You can also set that you receive an alert when the lending period has almost expired. The Library app can be downloaded for Android (Google Play) and iOS (App Store).

## **The IT Front Office**

The IT Front Office provides, integrated accommodation and facilities and IT support for the whole of THUAS, striving to meet the highest service standards. Its aim is to use the latest technology, offer differentiation in services and structure and have an international outlook. The focus lies on taking pressure off users in terms of logistics and ensuring that a safe physical and digital environment is in place.

The Front Office will be happy to help you with all IT related questions. Here you can borrow audio-visual equipment if for example, you need to shoot a video for a class. In the iFrontOffice self-service portal you will find manuals and you can submit requests. You are also welcome with any questions about your Campus card.

## **Campus Card**

THUAS makes use of an electronic purse system for printing, accessing lockers (during exams), and buying food and drinks. You can pick up your Campus Card by presenting valid ID at the IT Front Office of your THUAS campus. Alternatively, during the Introduction Day, we will assist you with its procurement.

To load money onto the card, you need to have a PayPal account or a Dutch bank account. It is not possible to charge it with foreign bank cards unfortunately.

## **Academic support and facilities for students with a disability**

THUAS provides numerous facilities and arrangements to accommodate students with functional impairments or disabilities.

To get started, schedule an appointment with your programme's student counsellor as soon as possible. The Exchange Coordinators will assist you with this. Together, you will determine which facilities and arrangements are necessary to enable or facilitate your studies. Arrangements may include extra time to write an exam, additional counselling, and the use of an adapted resting space.

## **Canteen**

There are various food providers and vending machines at THUAS. The main cafeteria offers the largest selection, including halal meals, hot meals, sandwiches, soups, and salads. For a quick bite, stop by the Salad & Sandwich counter right across this central restaurant. There is also a lunch canteen on the 3rd floor of Slinger. West 75, by the main entrance, is everyone's favourite cafe.

Please note that the university does not accept cash or credit cards. Payments can be made only via the Campus Card or a Dutch (European) Maestro bank card.

There is also a small grocery store outside the main building called "Albert Heijn To Go", which sells a selection of meals and snacks and drinks. There are also various vending machines with drinks and snacks on multiple floors of the university.

## **Study areas**

There are a number of study areas scattered throughout the building. Feel free to make use of any of them to work on your assignments, meet with a group, or catch up with friends. Pro tip: the one most frequented by our LAW students is by RZ 4.31!

## **Sports Centre & Gym**

The main campus features a Sports Centre and a gym as well. Here, you can take group lessons, access the fitness area, and even receive personalised guidance from instructors. The pass also gives you discounts at certain sports clubs in The Hague and the municipality swimming pools.