

# Academic Guide Exchange 2026-2027

Faculty of Social Work & Education

The Hague University of Applied Sciences



**let's change**  
YOU. US. THE WORLD.

**THE HAGUE**  
UNIVERSITY OF  
APPLIED SCIENCES

# **Academic Guide Exchange 2026-2027**

**Faculty of Social Work & Education**

**Pedagogy and Teacher education programme**

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# Disclaimer

The information contained in this guide is, to the best of our knowledge, true and accurate at the time of publication and is solely for information purposes. Changing circumstances may cause alterations in its outline at any time. The programme of The Hague University of Applied Sciences accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this guide or on the information thereon or in respect of information accessed via any links from the Web pages.

# Foreword

An exchange at The Hague University of Applied Sciences (THUAS) is a truly international experience. THUAS welcomes more than 500 exchange students from around 50 nationalities every academic year. Our academic year is divided into two semesters, which start in September and end of January. Mobilities may last a semester or a full academic year, depending on the Programme.

Our exchange students gain a rich cultural experience by studying alongside our large number of Dutch and international full-time students of English-language bachelor degree programmes. Our high-quality programmes encourage students to explore each other's cultures to become open-minded and independent thinkers – qualities which are essential in the present-day market. Working in a multicultural and cosmopolitan environment becomes second nature to our students.

Exchange students come to The Hague University of Applied Sciences as part of a reciprocal exchange programme with a partner university and must first be nominated by their home institution. Students nominated under our bilateral agreements are not charged tuition fees at THUAS but remain registered with and pay tuition to their home university. Free movers, by contrast, are responsible for paying tuition fees and arranging their admission independently.

The Hague University of Applied Sciences also participates in the Erasmus+ Programme, which enables the mobility of students and staff, the organisation of Blended Intensive Programmes (BIPs), as well as participation in BIPs hosted abroad. In addition to BIPs, blended short-term and long-term mobility is available for studies and traineeships, as well as for staff mobility for teaching and training purposes.

# Content

<b>The Hague University of Applied Sciences .....</b>	<b>5</b>
General information.....	5
The Dutch Educational System.....	6
Academic Calendar.....	7
International Office.....	7
Resources and Services .....	8
Contact information .....	10
<b>Programme Teacher Education for Primary Education Course offer .....</b>	<b>11</b>
About the programme: Educating Children in an Urban Environment.....	11
Desks and Questions .....	11
<b>Information on the Academic Programme .....</b>	<b>11</b>
Attendance .....	11
How students contact lecturers .....	11
How staff contact students .....	11
Semester structure .....	12
Timetable .....	12
Schedule .....	12
Exam dates .....	12
Registering for a course.....	12
Study workload .....	12
Structure of the Programme.....	12
Learning methods .....	12
Learning goals/outcomes.....	12
Assessment .....	12
Overview .....	12
Course descriptions .....	13
<b>Programme Education and Child Studies (Pedagogy) .....</b>	<b>14</b>
About the programme: Cultural diversity in profession and upbringing .....	14
<b>Information on the Academic Programme .....</b>	<b>15</b>
Attendance .....	15
How students contact lecturers.....	15
How staff contact students.....	15
Semester structure.....	15
Schedule .....	15
Exam dates .....	15
Registering for a course.....	15
Study workload .....	15
Structure of the Programme.....	16
Learning methods .....	16
Learning outcomes .....	16
Assessment .....	16
Overview .....	16
Course descriptions .....	17
<b>Programme Education and Child Studies (Pedagogy) Course offer.....</b>	<b>17</b>
Overview.....	19
Course descriptions.....	19

# The Hague University of Applied Sciences

Welcome to The Hague University of Applied Sciences (THUAS)!

At THUAS, we encourage our students, lecturers and partners to develop into open-minded global citizens – to stand firm in their own convictions and face the world. We realise that our own professional commitment makes a difference, and we must work together to develop and apply creative solutions.

The Hague is the perfect location to become a global citizen. It is the capital city of the South Holland province and the International City of Peace and Justice – the political heart of the Netherlands. It is home to the Peace Palace, International Court of Justice, Binnenhof (parliament), 115 embassies, multinationals like Shell, Siemens, and ING, and many international NGOs.

These are the values that drive us at THUAS:

- **Curious:** We are curious, ambitious, and enterprising. We are keen to contribute with critical thinking.
- **Caring:** We are dedicated, and we care about your personal growth.
- **Connecting:** We invest significantly in our network in order to develop new insights together.
- **Committed:** Together, we keep moving forward, no matter the challenge.

At THUAS, we constantly need to apply new perspectives and solutions to resolve present and future challenges. We want to empower our students to change and improve the world they live in, but this can only happen if we work together – if we evolve and change.

**So, let's change. You. Us. The world.**

For the coming Academic Year, The Hague University of Applied Sciences (THUAS) once again opens its doors to you, exchange students, from our hundreds of partners around the world. We are looking forward to welcoming you all.

In this academic guide, you will find general information on everything you need to start your exchange at THUAS, like the ECTS and period of offering of each course, more information on that course, such as assessment type, criteria, learning outcomes, a social guide, contact information, etc.

We here at THUAS hope that you will find the best-suited combination of classes in order to not only complete your studies but also grow as an individual and as part of a group. Furthermore, we hope that after sharing a semester or a year with us, you will return to your home institution as a 'Global Citizen'.

## General information

THUAS is a vibrant and international community, home to **24,948 students of 123 nationalities**. Our university spans four campuses across three cities: two in The Hague, one in Zoetermeer, and one in Delft, each offering modern facilities and inspiring learning environments.

1. **Location Main Campus:** Johanna Westerdijkplein 75, 2521 EN The Hague
2. **Location Sportcampus Zuiderpark:** Mr. P. Droogleever Fortuynweg 22, 2533 SR Den Haag
3. **Location Zoetermeer:** Bleiswijkseweg 37, 2712 PB, Zoetermeer
4. **Location Delft:** Rotterdamseweg 137, 2628 AL, Delft

The university has 2,521 employees representing 88 nationalities, all contributing to high-quality education and support for students. With over 100 Bachelor's and Associate Degree programs across seven

Faculties, THUAS equips students with the skills, knowledge, and global perspective needed to succeed in today's world.

Diversity and inclusion are at the heart of who we are. With such multinationalism among our students and staff, we are committed to building an inclusive and supportive learning and working environment where everyone feels welcome, valued, and supported. Read more about what we mean by diversity and inclusion [here](#).

## The Dutch Educational System

THUAS is a vibrant and international community, home to **24,948 students of 123 nationalities**. Our university spans four campuses across three cities: two in The Hague, one in Zoetermeer, and one in Delft, each offering modern facilities and inspiring learning environments.

Join us and experience a university where diversity, global perspectives, practical experience, and academic excellence come together!

### Higher Education in the Netherlands

The vast majority of higher education institutions in the Netherlands are state-funded. There are around 13 traditional 'research' universities, 1 Open University, and 36 Universities of Applied Sciences.

The higher education system in the Netherlands is based on a three-cycle degree system, consisting of a Bachelor's, Master's, and PhD degree. The Netherlands has a binary higher education system. Binary in this context means there are two types of higher education:

- Research-oriented education, typically provided by research universities
- Higher professional education is offered by the Universities of Applied Sciences

Programmes at research universities focus on theoretical aspects of the field of study and prepare students for undertaking independent research. These also lead to a bachelor's or master's degree. At research universities, you can also pursue a PhD degree.

Programmes at universities of applied sciences prepare students for particular professions and tend to be more practically oriented. They lead to either a bachelor's or a master's degree. There are currently 36 Universities of Applied Sciences in the Netherlands, offering a wide variety of high-quality degree programmes in English. Thematic fields include economics, engineering, agro and food, healthcare, art, social studies, and teacher training (for primary education).

### Credit and Grading System

Degree programmes and periods of study are quantified in terms of the European Credit Transfer and Accumulation System (ECTS). In this system, 60 credits represent one year of study, and one credit represents 28 hours of study. The focus of the programmes determines both the number of credits required to complete the programme and the type of degree that is awarded.

In the Netherlands, a ten-point system is used in higher education. A grade of 10 is the highest, and 6 is the minimum pass grade.

#### Grade meaning

10	Outstanding *	5	Almost satisfactory
9	Very good *	4	Unsatisfactory
8	Good	3	Very unsatisfactory *
7	More than satisfactory	2	Poor *
6	Satisfactory	1	Very Poor *

## National Qualification Framework and European Qualifications Framework

The Dutch Higher Education Qualifications Framework is based on the [Overarching Frameworks for Qualifications of the European Higher Education Area \(QF-EHEA\)](#), developed as a part of the Bologna process. The overarching EQF specifies the specific knowledge, skills, degree of independence and responsibility associated with each of the 8 levels, rather than individual qualifications.

The Dutch Higher Education Qualifications Framework consists of 3 stages:

- bachelor's
- master's
- PhD

These 3 stages correspond with EQF levels 6, 7 and 8. The associate degree corresponds to EQF level 5. More information on the level of Dutch Diplomas to be found on [Nuffic's](#) webpage.

## Academic Calendar

The first semester runs from late August until late January/early February. The second semester runs from early February until July.

Check our [website](#) for the THUAS academic calendar and holiday schedule.

## International Office

The International Office can assist you with practical, non-academic related matters. For example, we can help you look into arranging accommodation, registration at the municipality, collecting your residence permit, your health insurance, and answering any questions about working while studying.

### Need help?

Our staff are here to help you with any questions about our services.

**Location:** OV1.10, main campus.

**Opening hours:** Monday to Friday, 9:00 AM – 4:30 PM

**Telephone:** +31 (0)70 445 85 85

If you are unable to visit us in person, you can also contact us by [e-mail](#). Visit our [website](#) to get informed about all the topics above

### Accommodation ([accommodation@hhs.nl](mailto:accommodation@hhs.nl))

THUAS offers a housing service for first-year international degree students and exchange students. Most exchange students are accommodated through our trusted partner DUWO University Housing, a specialist in student accommodation in the Netherlands.

DUWO offers rooms located close to the THUAS campus, giving students the choice between shared accommodation with fellow THUAS students or a self-contained room. Rental contracts are offered in line with the student's exchange period, either one semester or a full academic year.

Because availability is limited, we recommend submitting your housing application as soon as possible; don't wait until you receive your admission offer to start looking. More detailed information about our housing service, accommodation types, and conditions can be found on our [housing page](#).

### Exchange ([exchange@hhs.nl](mailto:exchange@hhs.nl))

The exchange department handles all administrative matters for incoming exchange students who come to HHS for an exchange (for one semester or an entire academic year). The exchange department liaises with

### Social Work & Education, Teacher Education Programme

Academic Guide Exchange 2026-2027 – version 1.0

The Hague University of Applied Sciences

partner universities, overseeing nominations and the application process. This department also ensures that exchange students have sufficient health insurance and ensures visa applications for incoming exchange students are processed. The Exchange department also liaises with the Immigration and Naturalization Service (IND) for this latter purpose. It ensures that those who need to be reported to the Immigration and Naturalization Service (IND) (these are often international students who are already studying here and have a Dutch residence permit, but are going abroad) are also properly registered.

## Resources and Services

Whether you are studying in Delft, Zoetermeer, or at one of our campuses in The Hague, there are always lecture rooms, classrooms, workspaces, restaurants, libraries, and sports facilities available to you.

### Library

The library has a diverse collection of books, nearly 900 magazines, Dutch and foreign newspapers, and a large collection of graduation essays. There is a digital library which includes (international) databases, e-journals, standards database, E-books, THUAS theses and publications in digital form etc.

The library provides excellent electronic sources of information to students and staff. It is open to students registered at THUAS and to members of staff. It's located on the first floor (entrance/exit, self-service unit for borrowing and returning items, Study Plaza) and ground floor (books, periodicals). Most library services are free of charge.

### Study areas

When working on an assignment, preparing for an exam or meeting with other students, you can use a variety of specially designed work and study areas on all of our campuses. You can also log into 'our' wireless network with your laptop, tablet or smartphone. Of course, we also have 'fixed' computer workstations.

### Campus Card

THUAS makes use of an electronic purse system for printing, accessing lockers (during exams), and buying food and drinks. You can pick up your Campus Card by presenting valid ID at the IT Front Office of your THUAS campus. Alternatively, during the Introduction Day, we will assist you with its procurement.

To load money onto the card, you need to have a PayPal account or a Dutch bank account. It is not possible to charge it with foreign bank cards unfortunately. Alternatively, you can also pay by European debit cards on university grounds.

### IT Front Office

The FZ & IT Front Office provides integrated accommodation, facilities, and IT support across THUAS, striving to deliver the highest service standards. Its mission is to leverage the latest technologies, offer differentiated services and structures, and maintain an international perspective. The team focuses on relieving users of logistical concerns and ensuring a secure physical and digital environment.

The Front Office is happy to assist you with all IT-related questions. You can also borrow audiovisual equipment, for example, if you need to record a video for a class. Through the iFrontOffice self-service portal, you can find manuals and submit service requests. The Front Office can also assist you with any questions regarding your Campus Card.

### Language support

For students who want to develop their Dutch language skills, the [Taalpunt](#) is available, while the [Language Point](#) offers support in English. To access these resources, you must first be registered at THUAS (via Osiris) to gain access to the Student portal (Studentennet in Dutch).

## Social Guide

This guide is designed to help you navigate the social landscape of The Netherlands seamlessly. From language essentials to cultural insights, social outings and important information on laws and healthcare, we've got you covered. Embrace diversity, explore the city's, and make connections that will last a lifetime. It will give some practical and hopefully useful information to survive your time at THUAS. Find it [here](#).

## Canteen

Forgot your lunch box? No problem! There are various food providers and vending machines at THUAS. All of our campuses have one or more restaurants where you can buy hot and cold food and drinks. The main campus also has the West 75 café, a coffee corner and a cafeteria with a wide selection of fruit, dairy products, meals, halal dishes and more.

Please note that the university does not accept cash or credit cards. Payments can be made only via the Campus Card or a Dutch (European) Maestro bank card.

There is also a small grocery store outside the main building called "Albert Heijn To Go", which sells a selection of meals and snacks and drinks. There are also various vending machines with drinks and snacks on multiple floors of the university.

## Studying with a disability or special circumstances

THUAS offers customized facilities that can help make studying easier for you. At our four locations we take your (im)possibilities into account as much as possible. We can help you as much as possible right from the start of your studies if you let us know. Read more [here](#).

## Sports Centre, Gym & Student life

The main campus of THUAS has a Fitness Centre where you can work out and a gym for group classes (yoga, boxing, Zumba, bodypump). In the sportshalls at Zuiderpark campus, you can play various indoor sports (basketball, football, volleyball, badminton). A sports & fitness pass gives you unlimited access to all these studentsports activities. More information [here](#).

The main campus is also home to various sports clubs (rowing, korfbal, lacrosse, rugby, tennis, football, volleyball, hockey, basketball, athletics etc.) and organises events, activities, and parties for international students from time to time. The Hague, Delft and Zoetermeer offer lots of different opportunities to make your student days as epic as you want!

Campus Student Life and Sports is located across from the main entrance of THUAS at Johanna Westerdijkplein 66. You can also reach out via email at [campus@hhs.nl](mailto:campus@hhs.nl) or follow them on [Instagram](#) and to stay up to date with the latest news on [communities and associations](#), events and student sports.

## Student counselling and supervision

We have a counselling system in place to help students facing problems that may affect their study results. The student counsellor advises students on all kinds of matters ranging from study grants and housing to other study programmes inside and outside THUAS. They can also help students with any appeals against decisions judged to be unfair or incorrect. The central student counsellor may also be approached when students have more personal problems affecting their studies and to apply for exam facilities in case students need extra exam time, etc.

THUAS also has a student psychologist. Students are confronted with a diverse range of problems: from losing the motivation to continue their studies or suffering from fear of failure to very serious situations such as psychiatric disorders. The psychologist can then provide short term care. The student counsellor will refer you to the student psychologist if deemed necessary.

Any conversations with the faculty staff, counsellors and/or psychologists are strictly confidential. Want to know more? Visit our [page](#) for details.

## Medical care

### Physician / General Practitioner (GP)

In case of illness, you should contact a general practitioner (in Dutch: 'huisarts') first. They are your main link to any specialist or hospital. Most GP's speak English, but it is important to check if they participate in your health care system. The Hague International Centre can assist you in finding a general practitioner in The Hague. The website contains a wealth of useful information on health, and their staff speak various foreign languages. We recommend you find a GP as soon as you have arrived.

### Medical emergencies

- For life threatening situations call: 112 (ambulance, fire department or police department) or visit the emergency room at the nearest hospital.
- If you are not feeling well and your symptoms are not life threatening, you can contact your general practitioner and make an appointment.
- For emergencies after 17.00 hrs and during weekends, you can contact the hadoks (in Dutch: 'huisartsenpost' via telephone number +31 (0) 70 34 69 669.

### Payment

Make sure to bring proof of your health insurance to the appointment, otherwise you'll have to pay for the consult directly after you've visited the doctor. A regular consult costs around € 30 - € 50. Blood tests, psychological support e.g. cost a lot more. Do not forget to ask for a receipt, as after your visit you can declare these costs at your insurance company.

### Pharmacies

In the Netherlands, you will need a prescription for most medication. With a prescription you can go to a pharmacy (apotheek) to collect your medication. You pay for it when it's ready, and if you have medical insurance, you can usually claim the expenses from the insurer. Certain medicines are available over the counter, either in a pharmacy or at a chemist (drogist). Pharmacies and chemists usually have the same opening hours as shops. There is always a pharmacy open, even on weekends.

### Dentists

Dental treatment is not included in a standard medical insurance. If you need a dentist you should make an appointment first. After treatment the bill is usually sent to your address in the Netherlands. The cost of the consultation varies by type. Once again be sure to ask for a receipt in order to receive compensation from your insurance.

Bring along your passport or identity card, insurance papers and your address in The Hague.

## Contact information

### Faculty Social Work & Education Global Office, [m.hogenes@hhs.nl](mailto:m.hogenes@hhs.nl)

For questions regarding the Faculty of Social Work & Education in general.

### THUAS International Office, OV1.10, [exchange@hhs.nl](mailto:exchange@hhs.nl)

For any questions on your general application at THUAS, housing service through THUAS, residence permits and visas, health insurance, registration at the municipality, etc.

### THUAS Front Office FZ IT, OV1.69 [frontoffice@hhs.nl](mailto:frontoffice@hhs.nl)

For IT related questions and issues (such as your Campus card or Wi-Fi login details), borrowing audio/visual equipment

# Programme Teacher Education for Primary Education Course offer

## About the programme: Educating Children in an Urban Environment Teacher Training department for Primary Education

An ever-greater number of children around the world are growing up in major cities. This may be one of the reasons behind the growing interest (in both the Netherlands and the wider world) in urban education and youth policy in the broadest sense of the word. Located in one of the Netherlands' major cities, The Hague University of Applied Sciences offers plenty of interesting challenges and opportunities for our study program. Our minor in urban education explores the urban environment – the place where families, children and teenagers grow up – and focuses on the various inherent opportunities and challenges. Various aspects of this urban environment are relevant to the education sector. Major cities serve as a valuable source of culture and heritage, while offering a tradition of citizenship. Schools can readily access these valuable resources through the city's many museums, architectural features, cultural institutions, higher education institutions, debate centers, special interest organizations and cultural and political elite.

This module is based on the Unicef report in which research has shown that Dutch children are ranked the highest when it comes to wellbeing in 43 of the wealthiest countries. The media has taken the outcome of this report in discussing the reasons why Dutch children are the happiest children in the world. This module will highlight the concept of wellbeing, what wellbeing is, how it effects the development of children and the significant effect that education has on the wellbeing of children. The urban setting is a wonderful setting to explore the concept of wellbeing in all its forms.

### Desks and Questions

## Information on the Academic Programme

### Attendance

Compulsory

### How students contact lecturers

Email

### How staff contact students

Email/Brightspace

## Semester structure

### Timetable

10.30 – 12.00  
12.00 – 13.00 (Break)  
13.00 – 14.30

### Schedule

Tuesday/Wednesday/Thursday or Friday

### Exam dates

November 12

### Registering for a course

Educating Children in Urban Environments

### Study workload

20 hours a week

## Structure of the Programme

### Learning methods

Excursion/workshops/guest lecturers

### Learning goals/outcomes

- The student is able to relate the urban context to opportunities and challenges a child experiences.
- The student comprehends the indicators of children's wellbeing and is aware of how this may affect the academic achievements of a child.
- The student is able to process the theoretical and practical achieved results on a website by applying adequate research skills.
- The student is able to work in a partnership with other group members.
- The student is able to produce a professional product in the English language.
- The student is able to reflect on the learning process and knows how to translate this in a written evaluation.

### Assessment

Research paper

## Overview

Course code	Course name	Field (if applicable)	ECTS	Semester	Block/Term
Osiris code	Course / module / minor name	Education		Autumn	1st
WE-HMVT18-GPUED	Educating Children in an Urban Environment	Primary Education/Social Work/Pedagogy			

## Course descriptions

Educating Children in an Urban Environment	
ECTS credits	15
Code	SWE-HMVT18-GPUED
Year / Semester / Block / Term	2026/Autumn/1 <sup>st</sup> term
Duration	10 weeks
Mode of delivery	Face-to-face
Lecturer(s)	Nora Daoud – n.daoud@hhs.nl
Language of instruction	English
Type	Compulsory
Prerequisites and co-requisites	(if applicable; otherwise delete this row)
Course content / outline	This minor critically examines the concept of children's wellbeing and how it can be understood and compared across contexts. It uses UNICEF's Report Card 19: Child Wellbeing in an Unpredictable World (2025) as a key reference, comparing child wellbeing in 43 high-income countries. The report focuses on mental wellbeing, physical health, and skills such as educational and social abilities. Although countries like the Netherlands rank relatively high, children's wellbeing has declined in many places. In the course, students critically explore the concept of wellbeing and conduct group research on factors influencing children's wellbeing in urban educational settings.
Course material	Unicef Report Card 19: Child Wellbeing in an Unpredictable word (2025)
Assessment methods & criteria	Research paper
Learning outcomes	<ul style="list-style-type: none"> <li>- The student is able to relate the urban context to opportunities and challenges a child experiences.</li> <li>- The student comprehends the indicators of children's wellbeing and is aware of how this may affect the academic achievements of a child.</li> <li>- The student is able to process the theoretical and practical achieved results on a website by applying adequate research skills.</li> <li>- The student is able to work in a partnership with other group members.</li> </ul>

- The student is able to produce a professional product in the English language.
- The student is able to reflect on the learning process and knows how to translate this in a written evaluation.

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Planned learning activities and teaching methods

- Excursions/workshops/guest lectures/visit to Antwerp (Belgium) for primary school visits
- 

## Programme Education and Child Studies (Pedagogy)

### About the programme: Cultural diversity in profession and upbringing Education and Child Studies (Pedagogy)

In today's increasingly globalised and diverse society, professionals are expected to work effectively with people from a wide range of cultural backgrounds. This minor helps you develop the knowledge, awareness and skills needed to act as an inclusive and culturally sensitive professional — both in professional settings and in educational or family contexts.

*What will you be doing?*

In this minor, you explore cultural diversity in the broadest sense of the word: not only ethnicity, but also values, norms, identity, upbringing, and lived experiences. You will learn to understand differences, reflect on your own cultural background, and translate insights into professional practice.

*During the minor you will:*

- analyse cultural diversity and inclusion issues using theory on culture, identity and societal context;
- reflect on your own professional attitude and communication in intercultural situations;
- gain insight into international perspectives on childhood, child rearing and children's rights;
- collaborate with professional organisations on real-life intercultural questions;
- develop evidence-based advice and recommendations to strengthen inclusive practice.

*Why choose this minor?*

International classroom: Dutch and international students learn together and from each other.

Flexible language use: literature is available in English (and largely also Dutch), and assessments can be done in Dutch or English.

Learning through diversity: the classroom itself becomes a learning resource.

Strong international collaboration: parts of the minor are developed and delivered in collaboration with partner universities in the USA and the UK.

You will participate in a varied learning programme including:

- lectures and interactive small-group sessions
- practical training sessions (skills & attitude)
- a project in collaboration with the professional field
- guest lectures and workfield visits

*“The teachers not only taught well but are also pleasant. They give the minor a nice and cozy atmosphere. In addition, they have helped me to make new connections, to become aware of my behavior and thinking and to provide new insights. I also really liked that the teachers were accessible and open.”*



## **Information on the Academic Programme**

### **Attendance**

Compulsory

### **How students contact lecturers**

Email

### **How staff contact students**

Email/Brightspace

### **Semester structure**

### **Schedule**

Monday/Tuesday/Wednesday/Thursday or Friday

### **Exam dates**

November 12

### **Registering for a course**

Cultural diversity in profession and upbringing

### **Study workload**

20 hours a week

## Structure of the Programme

### Learning methods

Excursion/workshops/guest lecturers

### Learning outcomes

At the end of the minor 'Cultural diversity in profession and upbringing' you are able to:

- apply theoretical insights on culture, diversity, global perspectives of child development and child rearing to relevant case studies.
- analyze your own professional and cultural identity, points of reference and identity using theoretical insights.
- compare your own culture, upbringing, behavior and attitudes in conversations and interactions with clients/individuals from diverse backgrounds.
- illustrate that you are culturally aware of the similarities and differences between various perspectives in your profession and on child rearing and family support.

### Assessment

The minor is completed through six coherent assessment components, aligned with the learning outcomes and the revised educational design.

- Intercultural Analyses (17%)  
Minimum grade required: 5.5
- Intercultural Skills (16%)  
Assessment: Pass / Fail
- Inclusive Advising in the Professional Context (17%)
- Analysis of child upbringing practices worldwide(17%)  
Minimum grade required: 5.5
- Cross-cultural Reflection on upbringing (16%)  
Assessment: Pass / Fail
- Research: Children in War Zones (17%)  
Minimum grade required: 5.5

To successfully complete the minor, all assessment components must be passed. The weighted average of the graded assessments must be at least 5.5. Upon successful completion, the student will receive 30 ECTS credits.

For international students who need to finish the program earlier, we offer an alternative date for all examinations and/or final papers.

## Overview

Course code	Course name	Field (if applicable)	ECTS	Semester	Block/Term
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Osiris code	Course / module / minor name	Education		Autumn	1st
SWE-HMVT26-CDP	Cultural diversity in profession and upbringing	Education and Child studies (Pedagogy)			

## Course descriptions

Cultural diversity in profession and upbringing	
ECTS credits	15
Code	SWE-HMVT26-CDP
Year / Semester / Block / Term	2026/Autumn
Duration	1 semester (30 ECST)
Mode of delivery	Face-to-face
Lecturer(s)	Chaimae Hamdani – <a href="mailto:C.Hamdani@hhs.nl">C.Hamdani@hhs.nl</a> Gootje Visser – <a href="mailto:M.c.visser@hhs.nl">M.c.visser@hhs.nl</a>
Language of instruction	English
Type	Compulsory
Prerequisites and co-requisites	(International) university & HBO-students in year 3 or 4. The course language will be English; therefore, the student must have a sufficient spoken and written proficiency (B1 or higher) of the English language to actively participate in class.
Course content / outline	In this minor, you explore cultural diversity in the broadest sense of the word: not only ethnicity, but also values, norms, identity, upbringing, and lived experiences. You will learn to understand differences, reflect on your own cultural background, and translate insights into professional practice.
Course material	Unicef Report Card 19: Child Wellbeing in an Unpredictable world (2025)
Assessment methods & criteria	The minor is completed through six coherent assessment components, aligned with the learning outcomes and the revised educational design.  Intercultural Analyses (17%) Minimum grade required: 5.5

Intercultural Skills (16%)  
Assessment: Pass / Fail

Inclusive Advising in the Professional Context (17%)

Analysis of child upbringing practices worldwide(17%)  
Minimum grade required: 5.5

Cross-cultural Reflection on upbringing (16%)  
Assessment: Pass / Fail

Research: Children in War Zones (17%)  
Minimum grade required: 5.5

To successfully complete the minor, all assessment components must be passed. The weighted average of the graded assessments must be at least 5.5. Upon successful completion, the student will receive 30 ECTS credits.

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Learning outcomes

- apply theoretical insights on culture, diversity, global perspectives of child development and child rearing to relevant case studies.
- analyze your own professional and cultural identity, points of reference and identity using theoretical insights.
- compare your own culture, upbringing, behavior and attitudes in conversations and interactions with clients/individuals from diverse backgrounds.
- illustrate that you are culturally aware of the similarities and differences between various perspectives in your profession and on child rearing and family support

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Planned learning activities and teaching methods

- Excursions/workshops/guest lectures
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