

Virtual Collaboration

Projects Overview 2025

PED Future International Pedagogues

Social Work & Education

Students from The Hague and Lincoln work together in international groups to create an online magazine titled "Parenting in International Contexts." Each group selects a sub-theme and writes an informative and inspiring article aimed at parents, fellow students, lecturers, and educators. The final product is a collective magazine composed of individually assessed contributions, presented at the end of the project.



Lincoln University

CMD Immersive experiences

IT & Design

Students prepared online together with their counterparts an immersive experience which they showed and presented during an in-real-life expo at THUAS. Danish students visited us.



Business Academy Aarhus

PFT Study on waste management

Technology, Innovation & Society

Students study Waste Management Systems in specific areas in Indonesia and The Netherlands, exploring applicable solutions to waste management challenges while providing the students the opportunity to acquire International Competencies.



Universitas Airlangga

HRM HRM from an international perspective

Management & Organisation

Related to Human Resource Management (HRM) and often includes aspects of Corporate Social Responsibility (CSR) or the Sustainable Development Goals (SDGs).



Universidad de Granada

IB Ethical Implications of AI

Business, Finance & Marketing

Students will explore the ethical implications of using artificial intelligence in marketing to support the United Nations' Sustainable Development Goals 8, 9, 10, and 12, while working in a multidisciplinary and multicultural team.



Fanshawe College

CE Intercultural Management & Co-created Workshops

Business, Finance & Marketing

A Collaborative Online International Learning (COIL) course in collaboration with Free State University in South Africa. Students analyse various aspects of national culture using the cultural frameworks and models by Hofstede in order to gain better insight into intercultural management and marketing. Students should also gain insight into cultural programming and the influence this has when working in intercultural teams or conducting business across cultures.



Free State University

UXD Subjective Mapping

IT & Design

Students collaboratively create subjective maps of chosen public spaces and compare the qualities, regulations, and social dynamics of public spaces across different cultural contexts.



Art University of Tehran

LAW Sexual & gender based violence during conflict

Public Management, Law & Safety

Collaboratively solving a real-case situation (anonymized) from the ongoing conflict between Ukraine and Russia dealing with sexual and gender-based violence. The aim for students is to gather an in-depth understanding of human rights and their protection (or lack thereof) during an armed conflict, and to understand how gender biases and stigmatization come into play in the context of gender-based violence during conflict, as well as how they can negatively impact the investigation and prosecution of sexual and gender-based crimes.



V. Dahl EUNU

VED Social media & Health

Health, Nutrition and Sport

All first-year students complete a COIL assignment as part of their personal portfolio (mandatory). The COIL assignment lasts between 6 and 8 weeks and consists of several social media challenges designed to encourage students to reflect on the role of social media in health.



SUNY Oswego

MIB Green Transformation

Management & Organisation

From 3 perspectives: organisation and business operations (THUAS), innovation (NTNU) and technology (TEH). Students will research a green transition for organisations. The goal is to work in multidisciplinary teams.



NTNU Trondheim, TEH Munchen